

Programme Aim and Title	BSc (Hons) Psychology
Intermediate Awards Available	Cert. HE, DipHE
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	AKMI Metropolitan College (AMC), Greece
UEL Academic School	Psychology, College of Applied Health and Communities
UCAS Code	C800
Professional Body Accreditation	British Psychological Society (excluding the Greek language version)
Relevant QAA Benchmark Statements	Psychology
Additional Versions of this Programme	BSc (Hons) Psychology via Distance Learning BSc (Hons) Psychology (Greek language version)
Date Specification Last Updated	November 2017

## Programme Aims and Learning Outcomes

This programme is designed to give you the opportunity to:

- progress to postgraduate study/professional training, by providing the necessary specialised knowledge and skills to gain you the Graduate Basis for Chartered Membership of the British Psychological Society.
- shape your study towards your career aspirations and interests by providing a range of option choices.
- equip you with the skills that will enable you to pursue successful, responsible and useful careers in a number of areas of employment.
- match your mode of study to your needs and responsibilities through our flexibility in programme provision.

What you will learn:

### Knowledge

- Good knowledge of the influences on and factors involved in human functioning in all the core areas of Psychology (Biological foundations; Cognitive Psychology; Social Psychology; Developmental Psychology; Individual Differences; Conceptual and Historical Issues in Psychology; Research Methods).

- Detailed knowledge of several specialised areas through option choice.
- Knowledge of a range of research paradigms, methods and measurement techniques.
- Knowledge of real life applications of theory to behaviour and experience.
- Knowledge of how behaviour and experience can be affected by physical and mental illness.

### **Thinking skills**

- Analysis and interpretation of evidence
- Scientific reasoning
- Critical thinking
- Appreciation of multiple perspectives and approaches

### **Subject-Based Practical skills**

- Ability to design and conduct research
- Ability to analyse and interpret quantitative and qualitative data.
- Awareness of ethical issues and principles in research on human behaviour

### **Skills for life and work (general skills)**

- Communication, both oral and written
- Computer literacy (word-processing, electronic communication, electronic databases, statistical software, internet searching).
- Interpersonal and group skills
- Numeracy and statistical competence
- Self-knowledge and reflexivity
- Planning and time-management

## **Learning and Teaching**

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Lectures and follow up questions and discussion
- Online discussions and activities

Thinking skills are developed through

- Reflective activities with feedback
- Group discussions for example, seminar activities
- Online discussions and activities

Practical skills are developed through

- IT activities with feedback

- Research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- Project work
- Reflection, review and planning activities, for example, with your Academic Advisor

## Assessment

### **Knowledge is assessed by**

- Coursework including essays, lab reports, posters and on-line activities
- Examinations including short answer questions, seen and unseen essay titles, multiple-choice questions

### **Thinking skills are assessed by**

- Coursework as above
- Examinations as above
- Project work
- Presentations

### **Practical skills are assessed by**

- Practical reports
- Literature review
- Statistical analysis and interpretation
- Project work

### **Skills for life and work (general skills) are assessed by**

- Coursework
- Project work
- Group work
- Presentations

Students with disabilities and/or particular learning needs should discuss assessments with the Programme Leader to ensure they are able to fully engage with all assessment within the programme.

## Work or Study Placements

Students on the BSc Psychology are encouraged to gain relevant work experience as they progress through their degree and they are supported in finding work experience or voluntary placements via the Centre for Student Success.

In addition, the programme includes two optional modules in which students can make use of work-based learning. The work may be paid or unpaid and students set up the work experience/ placement for themselves. Students are not assessed on their performance in the work place but on assessments that require them to reflect on the experience and make links to relevant research.

Students may also apply to take part in the University Study Abroad scheme, in which students complete a proportion of their level 5 credits at a non-UK University.

## Programme Structure

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree programme.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree programme.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree programme.
- 7 Equivalent in standard to a Masters' degree.

Programmes are made up of modules that are each credit-weighted.

The module structure of this programme:

Level	Module Code	Module Title	Credit Weighting	Core/Option
4	PY4101	Researching Psychological Worlds	30	Core

4	PY4102	Perspectives on Behaviour: Biological, Social and Differential	30	Core
4	PY4103	Introduction to Cognitive and Developmental Psychology	30	Core
4	PY4110*	Keystones for Success in Psychology	30	Core
5	PY5201	Researching Psychological Worlds 2	30	Core
5	PY5202	Applications of Psychobiology, Individual Differences and Social Psychology	30	Core
5	PY5203	Topics in Cognitive and Developmental Psychology	30	Core
5	PY5204	Forensic Psychology: The Justice System	15	Option
5	PY5205	Cognitive Neuropsychology	15	Option
5	PY5206	Psychology of Mental Health	15	Option
5	PY5207	The Psychology of Personal Development	15	Option
5	PY5208	Counselling Psychology	15	Option
5	PY5209	Psychological Perspectives on Work Experience	15	Option
5	PY5210	Clinical and Community (III)	15	Option
6	PY6301	Psychological Research Project	45	Core
6	PY6302	Employability and Developing your Graduate Career Pathway	15	Core
6	PY6303	Research Conference	15	Option

6	PY6304	Forensic Psychology: Criminal Conduct 1	30	Option
6	PY6305	Occupational Psychology	15	Option
6	PY6306	Health Psychology	15	Option
6	PY6307	Psychological Perspective on Power Politics and Political Violence	15	Option
6	PY6308	Psychology of Choice: Decision Making and Risk Perception	15	Option
6	PY6309	Applied Child Psychology	30	Option
6	PY6310	Applied Child Psychology with Placement	30	Option
6	PY6311	Drugs and Addictive Behaviours	30	Option
6	PY6312	Psychoneuroimmunology	15	Option
6	PY6313	Psychology of Emotions	15	Option
6	PY6314	Mental Distress in Context	30	Option
6	PY6315	Evolutionary Psychology	15	Option
6	PY6316	Frontiers in Cognitive Science: Issues in the study of mind, embodiment, and consciousness	15	Option
6	PY6317	Psychology, Identity and Society	15	Option
6	PY6318	Wellbeing and Resilience in the face of Conflict Disaster	15	Option
6	PY6319	Psychology of Belief	30	Option
6	PY6320	Anomalistic Psychology	15	Option
6	PY6323	Cyber-psychology	15	Option
6	PY6328	Principles and Applications of Perception	15	Option

### Important Notes

A core module is a module which a student **must** pass (i.e. be awarded credit) in order to achieve the relevant named award. Each academic year, a selection of the modules listed above will be running. There is no guarantee that an option module will run each year.

The overall credit-rating of this programme is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

### Programme Specific Regulations

The BSc (Hons) Psychology is accredited by the British Psychological Society as conferring the Graduate Basis for Chartered Membership, provided the minimum standard of a Lower Second Class Honours is achieved and the Research Project module is completed successfully. (This accreditation does not apply to the Greek language version of the programme.)

\*PY4110 will commence at AMC from 2018/19, and PY4104 'Thinking Like a Psychologist' (30 credits, core, which PY4110 replaces) will continue in 2017/18. This applies to AMC only.

### Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this programme is 3 years full-time / 4 or 5 years part-time depending on the number of modules taken each year.

A student cannot normally continue study on a programme after 4 years of study in full-time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a programme in part-time mode is 8 years from first enrolment.

### Further Information

More information about this programme is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The programme handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages • British Psychological Society web-pages <http://www.bps.org.uk>



All UEL programmes are subject to thorough programme approval procedures before we allow them to commence. We also constantly monitor, review and enhance our programmes by listening to student and employer views and the views of external examiners and advisors.

### Alternative Locations of Delivery

This programme is also taught by AMC (Athens, Piraeus and Thessaloniki campuses) in English and Greek and awarded by the University of East London