

Programme Aim and Title	BSc (Hons) Physiotherapy [at the University of East London only]
Intermediate Awards Available	BSc Applied Health Sciences Diploma of Higher Education in applied Health Sciences Certificate of Higher Education in applied Health Sciences
Teaching Institution(s)	University of East London
Alternative Teaching Institutions (for local arrangements see final section of this specification)	Metropolitan College (Greece): BSc (Hons) Physiotherapy (International)
UEL Academic School	Health Sport and Bioscience
UCAS Code	B160
Professional Body Accreditation	Accreditation has been received from the Health and Care Professions Council and the Chartered Society of Physiotherapy
Relevant QAA Benchmark Statements	QAA Benchmark statement Health Professions: Physiotherapy
Additional Versions of this Programme	
Date Specification Last Updated	April 2017

Programme Aims and Learning Outcomes

This programme is designed to give you the opportunity to:

- To develop the intellectual skills appropriate for an honours degree;
- To provide students with an academic and clinical education to enable them to satisfy the requirements of the Chartered Society of Physiotherapy and the Health and Care Professions Council;
- To develop students in the skills of the autonomous reflective practitioner who is able to provide leadership, to influence and respond appropriately to change;
- To provide the foundation upon which further professional development can proceed;
- To facilitate the development of transferable skills;
- To develop skills of critical thinking and problem solving;
- To recognise the value and role of adopting an evidence base to practice;
- To foster and maintain professional awareness;
- To recognise the importance of maintaining and reviewing clinical standards.

What you will learn:

Knowledge

- Be equipped with appropriate knowledge and skills to ensure competence at the point of qualification and the capability to continue to meet Health and Care Professions Council regulatory standards and the Chartered Society of Physiotherapists professional standards throughout their professional careers.
- Explore the opportunity for innovative practice at both patient and service level, whilst exercising a professional duty of care and recognising limitations of practice.

Thinking skills

- Demonstrate an ability to translate an understanding of foundational and professional knowledge to augment practice knowledge within a variety of contexts.
- Inform professional judgement with the best available evidence and adopt a critical stance in relation to quality / best practice and engage in systematic inquiry to develop knowledge and promote change to benefit a range of health care providers and those who access them.

Subject-Based Practical skills

- Apply and adapt assessment procedures in order to identify and prioritise the needs of the client / service user and negotiate with the client / service user to develop a management programme that is appropriate for their physical, psychological and sociological context.
- Implement, manage and monitor therapeutic interventions safely and effectively, demonstrating clinical reasoning and justification of appropriate adaptations

Skills for life and work (general skills)

- Participate in the health and social care practice community as a lifelong learner, reflexively monitoring development needs of self / team, service in relation to evolving models of practice, in a variety of contexts.
- Practise in a manner that respects the dignity and autonomy of clients at all stages of the therapeutic process, upholding the values and behaviours required of a registered health professional in public / private service.
- Participate fully in multidisciplinary and interagency working for the benefit of the client / service and demonstrate ethical person centred practice and collaborative decision making
- Apply a range of approaches to teaching and learning with individuals and groups, in a variety of contexts in order to educate patients, public and professional colleagues to facilitate change behaviour, health and wellbeing and health promotion throughout the period of care.
- Be a responsible and self-governed member of the healthcare team. Demonstrate leadership through managing time and resources effectively, problem solving, planning, priority setting, innovative service delivery, health informatics and evaluation of practice, in response to changing, novel and unpredictable circumstances.

Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Lectures
- Online discussions and activities

Thinking skills are developed through

- Reflective activities with feedback
- Class discussions
- Online discussions and activities

Practical skills are developed through

- Practical sessions
- Clinical sessions
- Work based placement
- Research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- Work based placement
- Planning activities with feedback
- Project work

Assessment

Knowledge is assessed by

- Coursework
- Essays
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Clinical examinations
- Placement feedback

Skills for life and work (general skills) are assessed by

- Project work
- Group work

- Presentations

Students with disabilities and/or particular learning needs should discuss assessments with the Programme Leader to ensure they are able to fully engage with all assessment within the programme.

Work or Study Placements

Students will complete 6 compulsory work based placements within physiotherapy departments in London and the surrounding area

In level 4 you will do one 4 week placement.

In level 5 you will do two 5 week placements.

In level 6 you will do two 6 week placements.

You will also do an elective placement between level 5 and 6

The placements in level 5 and 6 are summatively assessed and the marks will count towards your final degree. The elective placement and the level 4 placement are pass/fail.

The placements are organised by the programme team

Programme Structure

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree programme.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree programme.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree programme.
- 7 Equivalent in standard to a Masters degree.

Programmes are made up of modules that are each credit weighted.

The module structure of this programme:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	PT4001	Foundations to Practice	30	Core	N
4	PT4002	Applied Healthcare Science	30	Core	N
4	PT4103	Human Body – Locomotor 1	15	Core	N
4	PT4104	Physiotherapy skills	15	Core	N
4	PT4105	Human Body – Locomotor 2	15	Core	N
4	PT4106	Work Integrated learning 1	15	Core	N
5	PT5005	Research Methods	15	Core	N
5	PT5101	Cardiopulmonary Health	15	Core	N
5	PT5102	Neurological Rehabilitation	30	Core	N
5	PT5103	Musculoskeletal Physiotherapy	30	Core	N
5	PT5104	Work Integrated Learning 2	15	Core	N
5	PT5105	Work Integrated Learning 3	15	Core	N
6	PT6001	Process and Conduct of Research	15	Core	N
6	PT6004	Social Enterprise and Professional Practice	15	Core	N
6	PT6102	Neuromusculoskeletal Physiotherapy	30	Core	N

6	PT6103	Complex Practice and Ongoing care	30	Core	N
6	PT6105	Work Integrated learning 4 (Elective)	30	Core	N
6	PT6106	Work Integrated learning 5	30	Core	N
6	PT6107	Work Integrated learning 6	30	Core	N

Additional detail about the programme module structure:

A core module for a programme is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a programme is a module selected from a range of modules available on the programme.

The overall credit-rating of this programme is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Programme Specific Regulations

All students must complete 1000 hours of clinical practice in order to graduate.

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this programme is 3 years full-time

A student cannot normally continue study on a programme after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a programme in part time mode is 8 years from first enrolment.

Further Information

More information about this programme is available from:

- The UEL web site (www.uel.ac.uk)

- The programme handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages
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All UEL programmes are subject to thorough programme approval procedures before we allow them to commence. We also constantly monitor, review and enhance our programmes by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

You may occur additional costs related to travel and living costs when on placement.

Alternative Locations of Delivery

AKMI Metropolitan College (AMC), Athens and Thessaloniki, Greece