

Table 1: A four-phase methodological working model for conducting action research. Phase 1 and 2's 'Looking' and 'Thinking' elements derived from Stringer's action research interacting spiral (Stringer 2007: 9). Phase 1 incorporates Tripp's critical incident (2012: 24–7). Brookfield's lenses (1998) are incorporated in multiple phases

Phase 1 Look
<ul style="list-style-type: none"> • Tripp's critical incident(s)
Phase 2 Think
Phase 2.1 Brookfield's lenses:
<ul style="list-style-type: none"> • Researcher's own autobiography • Learner's eyes • Colleagues' experiences • Theoretical literature
Phase 2.2 Ideating and planning
Phase 3 Framework selection, according to selection criteria:
<ul style="list-style-type: none"> • Contextual openness • Degree of potential for evolution • Research intensiveness • Any other criteria as appropriate
Phase 4 Progression according to selected action research sub-model, incorporating Brookfield's lenses within all subsequent phase 4 reflection and analysis (see phase 2.1)

Table 2: A four-phase working methodological model for conducting action research, with Riel's iterative process of action research selected as a sub-model in phase 4. Phase 1 and 2's 'Looking' and 'Thinking' elements derived from Stringer's action research interacting spiral (Stringer 2007:9). Phase 1 incorporates Tripp's critical incident (1993: 24 – 7). Brookfield's lenses (1998) are incorporated at

multiple phases. Phase 4 'Study and plan' element derived from Riel's iterative process of action research (Riel n.d.)

Phase 1 Look <ul style="list-style-type: none">• Tripp's critical incident(s)
Phase 2 Think
Phase 2.1 Brookfield's lenses: <ul style="list-style-type: none">• Researcher's own autobiography• Learner's eyes• Colleagues' experiences• Theoretical literature
Phase 2.2 Ideating and planning
Phase 3: Framework selection, according to selection criteria: <ul style="list-style-type: none">• Contextual openness• Degree of potential for evolution• Research intensiveness• Any other criteria as appropriate
Phase 4.1 Study and plan, incorporating Brookfield's lenses (see 2.1)
Phase 4.2 Take action
Phase 4.3 Collect and analyse evidence, incorporating Brookfield's lenses (see phase 2.1)
Phase 4.4 Reflect, incorporating Brookfield's lenses (see phase 2.1)