

Manual of General Regulations (MoGR)

Amendments for the 2023-24 Academic Year

Regulation	Description of Amendments and Updates
Structure of Regulations	<ul style="list-style-type: none"> Revised structure to streamline Regulations and Policies. Reduced Regulations to Parts 1- 11 Merged Parts 9 and 9a (Research Degrees Regulations) Part 11 - Fitness to Study, Part 12 - Non-Academic Misconduct and Part 13 - Fitness to Practice (previously Suitability) Policies relocated to Policies webpages. Part 15 Freedom of Speech has been relocated to Institutional policies: https://uel.ac.uk/sites/default/files/part-15---freedom-of-speech-1.pdf
Exemptions to Regulations	<ul style="list-style-type: none"> Exemptions list updated
MoGR Part 2 – Admission of Students	<ul style="list-style-type: none"> Update on the apprenticeship process. Reviewed information for academic partner applicants. Reviewed by the Office for Institutional Equity and minor updates made on recommendation. General spelling and grammar update.
MoGR Part 3 – Academic Regulations	<ul style="list-style-type: none"> Clarification of 24-hour late submission of coursework.
MoGR Part 3a – Professional Doctorates Academic Regulations	<ul style="list-style-type: none"> Removed duplication of information between Parts 3a and Part 9. Removal of non-relevant information and relocated to course and student handbooks. Aligned further with Part 3 with the aim of merging Parts 3 and 3 for the 2024-25 academic year.
MoGR Part 3b – Academic Regulations	<ul style="list-style-type: none"> New Regulation introduced to provide clarity on definitions and to complement the existing MoGR Part 3 – Academic Regulations.



Regulation	Description of Amendments and Updates
Part 6 – Appeals against Assessment Board Decisions	<ul style="list-style-type: none">• Previously MoGR Part 7.• Benchmarking annually.• Update on definition of an academic appeal aligning with OIA definition.• Removal of further conciliation meeting with Chair of Assessment board.• Outcome limited to either null and void attempt/s if upheld appeal or dismiss (if appeal is not upheld).• Outcome limited to either null and void attempt/s if upheld appeal or dismiss (if appeal is not upheld).• Updated process to include Registry and school team involvement in supporting students post receiving academic appeal.• Linking student support into academic appeals that highlight significant extenuating circumstances, to ensure the student is fit to study.
Part 7 – Academic Integrity and Academic Misconduct	<ul style="list-style-type: none">• Previously MoGR Part 8• Currently awaiting approval for updates to include ChatGPT
Part 8 – Research Degrees	<ul style="list-style-type: none">• Previously MoGR Part 9 and 9a.• Merged Parts 9 & 9a.• Awaiting final copy
Part 10 - Complaints	<ul style="list-style-type: none">• Previously MoGR Part 14.• Update on definition of a student complaint aligning with OIA definition• Examples of complaints to align with OIA good practice framework 2022• Informal complaints will now be overseen by the complaints and appeals team to ensure schools and services are responding within relevant timeframe, addressing each point raised within student complaint and to ensure we have clear data showing the overall informal complaints received. This will also mean stage 1 complaint forms will now be online for better accessibility for complainants.• Complaint hearing panel will require a more diverse panel, this aligns with OfS requirements around bullying and harassment cases and supports previous EIA conducted as part of the annual complaints report.• Each stage timelines now align with the OIA good practice framework – must be resolved with one calendar month.