

COURSE SPECIFICATION

Course Aim and Title	LLM (General)
Intermediate Awards Available	PG Certificate PG Diploma
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	Online Delivery by Unicaf
UEL Academic School	Royal Docks School of Business and Law
UCAS Code	N/A
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	N/A
Additional Versions of this Course	N/A
Date Specification Last Updated	N/A

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- enhance your capability to find rewarding, satisfying and productive employment.
- provide you with a relevant, interesting and stimulating learning experience.
- engender a lifelong learning attitude that will enhance employment opportunities, future career development and further study
- acquire relevant work experience

What you will learn:

Overall learning Outcomes

Students will:

- Develop an advanced understanding of law in a variety of contexts.
- Critically engage with the major theoretical debates on the role of law in a given field.
- Display the ability to deal with different types of legal systems and laws.



- Apply critical and contextual approaches across a wide variety of subject matter.
- Develop the ability to analyse, articulate and write on the subject, by linking previous or current experience with an academic inquiry, particularly via a dissertation.

Knowledge

- Ability to command key areas of legal discourse and doctrine
- Ability to understand the working of key national and/or international socio-political structures and institutions.
- Develop expertise by linking previous or current experience with current scholarship and legal debates, particularly via the dissertation.

Thinking skills

- Ability to engage with principal debates in specific areas of law.
- Awareness of the contribution of non-legal legal disciplines to legal study.
- Understanding of important debates within given areas of legal doctrine.

Subject-Based Practical skills

- Ability to use a law library and online legal resources
- Ability to undertake legal research
- Ability to utilise legal skills including advocacy

Skills for life and work (general skills)

- Ability to communicate complex ideas
- Ability to research and to work independently
- Acquire skills relating to advocacy, presentation and essay/report writing.

These learning outcomes have been drafted in line with the Framework for Higher Education Qualifications for content and terminology

<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/The-framework-for-higher-education-qualifications-in-England-Wales-and-Northern-Ireland.aspx>



Learning and Teaching

A variety of teaching methods will be used and you will be expected to lead discussion based on your own research activities and reflective practice. You will also be expected to work in groups and present findings and solutions to problems. At all times you will be encouraged to reflect on and take responsibility for your own learning. Online Lectures and discussion are a key component of the course and aim to assist you with analysing underlying principles and practices of accounting and assess your application to specific issues.

The main approaches to teaching and learning can be summarised as an emphasis on the role of learners in acquiring knowledge and understanding, the development of skills for self-managed learning and self-assessment and a critical approach to study.

Knowledge is developed through

- Directed and general reading in the module
- Knowledge based participation in online tutorials and discussion
- Research using collection and analysis of research materials,
- The use of information technology to undertake legal research
- Familiarity with legal case studies and legal arguments in selected areas of law.

Thinking skills are developed through

- Preparation of tasks set for online tutorials and discussion and linking theory to practice
- Satisfactory completion of the assessment process including essays, presentations, reports, case studies, projects
- Preparation for major assignments, such as the dissertation
- Problem-solving and critical analysis in online formative activities including reflective activities with feedback

Practical skills are developed through

- Academic and research skills sessions.
- Case studies
- Language support where needed
- Advocacy-related exercises
- Analysis of legal argument
- Planning and staging of presentations

Skills for life and work (general skills) are developed through

- Managing time so that assignment deadlines are met
- Forming and working in teams which will develop organisational, motivational and communication skills
- Being able to produce clearly argued solutions when problem solving
- Academic writing ability



Assessment

Knowledge is assessed by:

- Individual coursework/assignments
- Essays

Thinking skills are assessed by:

- Group formative assessments and individual coursework/assignments
- Project work

Practical skills are assessed by:

- Report outlines/guidelines
- Forms of formative and summative assessments

Skills for life and work (general skills) are assessed by:

- Group formative assessments and individual coursework/assignments
- Report writing
- Time management

Students with disabilities and/or particular learning needs should discuss assessments with the Module tutor to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

N/A

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

All credits on this course are rated at level seven.

The module structure of this course (Table I):

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
7	LA7040	Mental wealth: International Law - Problems and Process	30	Core	Y



7	LA7002	International Human Rights Law	30	Core	Y
7	LA7019	International Corporate Governance	30	Core	Y
7	LA7010	International Criminal Law	30	Core	Y
7	LA7000	Dissertation	60	Core	Y

The overall credit-rating of this course is 180 credits. If for some reason students are unable to achieve this credit they may be entitled to an intermediate award, the level of the award being depend on the amount of credit the student has accumulated.

The intermediate awards available are as follows:

- Students who have completed 60 Credits at Level 7 are entitled to obtain a Postgraduate Certificate
- Students who have completed 120 Credits at Level 7 are entitled to obtain a Postgraduate Diploma.

Modular Structure

The course has a modular structure which is consistent with the UEL academic framework for postgraduate courses. The structure of the proposed course is to offer four thirty (30) credit modules and one sixty (60) credit module.

Course Specific Regulations

N/A

Typical Duration

The duration of this course is two (2) years part time with multiple (up to 12) monthly start dates per year offered through Unicaf online delivery.

The time limit for completion of a course is four years after first enrolment on the course.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook



- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

N/A

Alternative Locations of Delivery

Online Delivery by Unicaf