Programme Aim and Title	FdSc Community Sport Management
Intermediate Awards Available	CertHe Community Sport Management (1 Year)
Teaching Institution(s)	University of East London & West Ham United Foundation
Alternative Teaching Institutions (for local arrangements see final section of this specification)	n/a
UEL Academic School	College of Applied Health & Communities
UCAS Code	N8C6
Professional Body Accreditation	n/a
Relevant QAA Benchmark Statements	Health Sport & Tourism
Additional Versions of this Programme	n/a
Date Specification Last Updated	22 <sup>nd</sup> February 2019

## Programme Aims and Learning Outcomes

This programme is designed to give you the opportunity to:

- Gain practical insight into the community sport sector through a Premier League football club
- 2. Develop leadership and management skills required in community and performance related sport organisations.
- 3. Acquire theoretical understanding and knowledge that underpins the rationale of community sport.
- 4. Participate in industry placements and networking events, gaining experience and preparing you for employment

#### What you will learn:

#### Knowledge

- Understand the core concepts and principles of the social, physical and behavioural sciences which inform practice
- Demonstrate knowledge and critical understanding of the principles informing applied practice and critically evaluate the evidence base underpinning approaches to practice

#### Thinking skills

- discriminate information from a selected range of published material
- demonstrate an ability to lead a competent practical activity, session and event in cooperation with others

### Subject-Based Practical skills

 select teaching/coaching/leadership approaches which are relevant to the needs and interests of the participants, undertaking risk analysis and ensuring the safety of participants, justifying decisions / actions with reference to theoretical concepts and available evidence

### Skills for life and work (general skills)

- apply an awareness of potential hazards/dangers inherent in the delivery of practical activity and a knowledge of the related risk management principles;
- communicate the results of their study/work accurately and reliably with structured and coherent arguments and to articulate their interpretations clearly; maintain accurate patient records

## Learning and Teaching

### Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities

## Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities

### Practical skills are developed through

- IT activities with feedback
- Research skills-based activities with feedback

### Skills for life and work (general skills) are developed through

- Work based experience
- Planning activities with feedback
- Project work

#### Assessment

#### Knowledge is assessed by

- Coursework
- Essays
- Examinations
- Portfolio
- Presentations
- Interviews

#### Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Presentations

Practical skills are assessed by

- Practical reports
- Portfolio completion
- Applied work

Skills for life and work (general skills) are assessed by

- Project work
- Group work
- Placement work

Students with disabilities and/or particular learning needs should discuss assessments with the Programme Leader to ensure they are able to fully engage with all assessment within the programme.

## Work or Study Placements

There are two compulsory work based learning placement modules at level 4 (year 1) and level 5 (year 2). These modules are titled Professional Development (Sport Placement 1) and Professional Development (Sport Placement 2). Within both placement modules, degree students must complete 100 hours' worth of work based learning in sports organisations.

Placements are guaranteed and will be held at both West Ham United Foundation, UEL and local sports organisations who are partners of WHU Foundation and UEL. The programme leader will also act as your placements coordinators, so students will need to arrange a meeting with programme leaders in their first term, so that they can find their preferred placement destination and role. Once allocated a work based learning organisation, students should inform programme leaders of their mentor within that organisation, who will monitor, evaluate and guide the students' performance throughout their 100-hour placement.

## Programme Structure

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree programme.

- 5 Equivalent in standard to the second year of a full-time undergraduate degree programme.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree programme.
- 7 Equivalent in standard to a Masters degree.

Programmes are made up of modules that are each credit weighted.

The module structure of this programme:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	SE4003	Coaching Principles	20	Core	N
4	SE4010	Sports Leadership & Management	20	Core	N
4	SE4011	Current Issues in Sport	20	Core	N
4	SE4013	Professional Development (Sport Placement 1)	20	Core	Υ
4	SE4102	Essential Skills for Sport	20	Core	N
4	SE4012	Principles of Sports Marketing	20	Core	N
5	SE5000	Research Methods & Design (Mental Wealth)	20	Core	N
5	SE5015	Disability Sport & PE	20	Core	N
5	SE5017	Sports Management & Marketing	20	Core	N
5	SE5016	Professional Development (Sport Placement 2)	20	Core	Y

5	SE5014	Community Sport Development	20	Core	N
5	SE5018	Sports, Health & Leisure	20	Core	N

Please note: Optional modules might not run every year, the programme team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the programme module structure:

UEL will deliver 50% of modules in both year 1 & 2. These include;

Essential Skills for Sport, Sport Leadership & Management, Coaching Principles, Disability Sport and PE, Research Methods and Design as well as Community Sport Development

WHU will deliver 50% of modules in year 1 & 2. These include;

Current Issues in Sport, Professional Development (Sport Placement 1), Principles of Sports Marketing, Professional Development (Sport Placement 2) Sport Management & Marketing as well as Sport, Health & Leisure.

A core module for a programme is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a programme is a module selected from a range of modules available on the programme. There are no optional modules within this foundation degree.

The overall credit-rating of this programme is **240** credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

# Programme Specific Regulations

N/A

## **Typical Duration**

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

#### UG

The expected duration of this programme is **2 years** full-time or **4 years** part-time. There is also an option for students to 'top-up' with a 3<sup>rd</sup> year in BSc (hons) in Sport, PE & Development at UEL.

However, in order to successfully progress onto  $3^{rd}$  year in BSc (hons) Sport, PE & Development at UEL, foundation degree students must have a 2:1 – 60% or above.

A student cannot normally continue study on a programme after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a programme in part time mode is 8 years from first enrolment.

## **Further Information**

More information about this programme is available from:

- The UEL web site (www.uel.ac.uk)
- The programme handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL programmes are subject to thorough programme approval procedures before we allow them to commence. We also constantly monitor, review and enhance our programmes by listening to student and employer views and the views of external examiners and advisors.

#### Additional costs:

Students may incur addition costs on top of their programme tuition fees for addition travel to events (£50) and NGB qualifications (£100-200). NGB's and additional networking/careers events will be optional for students and not compulsory.

# Alternative Locations of Delivery

London Stadium, Community Centre Learning Zone – approved by UEL