

COURSE SPECIFICATION

Course Aim and Title	BSc (Hons) Degree Nursing Apprentice (Adult Nursing)
Intermediate Awards Available	DipHe, Health Studies
Teaching Institution(s)	University of East London
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	School of Health, Sport and Bioscience
UCAS Code	
Professional Body Accreditation	Nursing and Midwifery Council
Relevant QAA Benchmark Statements	N/A
Additional Versions of this Course	N/A
Date Specification Last Updated	23/03/2020

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- learn skills to care for patients of all ages in a variety of healthcare settings.
- develop critical thinking for students to work autonomously in contemporary health and social care settings
- develop patient centred care, communication and interpersonal skills when working with people in distress
- inculcate reasoned comprehension of professional values and the role of reflection in continuous professional growth as an adult nurse.

What you will learn:

Knowledge

- Develop as a compassionate, competent, and confident nurse with the values and behaviours of the NHS constitution to practice safely within the parameters of nursing practice.
- Engage in a learning environment that integrates the theoretical and practical elements of the nursing curriculum to achieve the 7 platforms and 2 annexe's (NMC 2018) and achieve the learning outcomes of the programme



Thinking skills

- Develop as a critically reflective practitioner with a passion for life- long learning and high-quality care.
- Access healthcare settings for you to gain the knowledge, skills and behaviours across health and social care to support health, well-being and the physical and mental health needs of individuals across the lifespan.
- Develop critical thinking for students to work autonomously in contemporary health and social care settings

Subject-Based Practical skills

- Become situationally competent in your practice placements and gain new knowledge through experience in a range of clinical placements.
- Become situationally competent in your practice placements and gain new knowledge through experience in a range of clinical placements.
- Develop as a person-centred adult nurse and work as part of a multi-professional team supporting self -care and the individual needs of service users, their families and carers.

Skills for life and work (general skills)

- Develop as a person-centred adult nurse and work as part of a multi-professional team supporting self -care and the individual needs of service users, their families and carers
- Develop excellent communication skills that are non - judgemental and have respect for equality and diversity.
- Develop leadership skills, research informed and evidence-based practice, able to initiate and assess service improvements and innovation in healthcare.

Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities
- One to one session with academic assessors

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities

Practical skills are developed through

- IT activities with feedback
- Research skills-based activities with feedback
- Practical activities in simulation laboratories
- Placement



Skills for life and work (general skills) are developed through

- The demands of the study medium (e.g. distance learning)
- Planning activities with feedback
- Project work
- Civic Engagement Activities
- Placement Assessment

Assessment

Knowledge is assessed by

- Coursework
- Essays
- Examinations
- Presentation

Thinking skills are assessed by

- Coursework
- Examinations
- Project work
- Reflective sessions

Practical skills are assessed by

- Practical reports
- Portfolio completion
- Objective Structure Clinical Examinations
- Practice Assessment Document

Skills for life and work (general skills) are assessed by

- Project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Apprentice placements hours: 2300 supernumerary placement hours

L4 = 670 [APEL]

L5 = 750 hours

L6 = 900 hours



Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	NS4191	Nursing Practice 1	20	Core	N
4	NS4101	Law and Ethics (Mental Wealth)	20	Core	N
4	NS4102	Bioscience for Nursing	20	Core	N
4	NS4103	Promoting Health and Preventing ill Health	20	Core	N
4	NS4104	Communication	20	Core	N
5	NS5191	Nursing Practice 2	20	Core	N



5	NS5101	Pharmacology for Adult Nurses	20	Core	N
5	NS5102	Long Term Conditions	20	Core	N
5	NS5103	Evidence Based Research	20	Core	N
5	NS5105	Clinical Decision	20	Core	N
6	NS6191	Nursing Practice 3	20	Core	N
6	NS6101	Civic Engagement	20	Core	N
6	NS6102	Preparing for registration as an Adult Nurse	20	Core	N
6	NS6103	Advancing Adult Nursing Skills	20	Core	N
6	NS6104	Quality Improvement and Evaluation	20	Core	N

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

Course specific regulations are determined by the regulatory body and is subject to a declaration of good health and character

Typical Duration

The BSc (Hons) Degree Nursing Apprentice (Adult Nursing) course is full time.

The expected duration of this course is 4 years full-time; 50% of the programme is achieved via the APEL route



Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages
- Nursing and Midwifery Council web site

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

N/A

Alternative Locations of Delivery

N/A