UNIVERSITY OF EAST LONDON
COURSE SPECIFICATION

Course Aim and Title	BA (Hons) International Development with NGO Management
Intermediate Awards Available	BA, Ordinary Degree, Cert HE, Dip HE
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	School of Education and Communities
UCAS Code	L9L4 (3 Year full time route)
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	International Development with NGO Management does not have QAA Benchmarks, so we are using a combination of statements from the following areas: Area Studies (2016) Business and Management (for Management section, 2015) Geography (2014) Politics and International Relations (2015)
Additional Versions of this Course	N/A
Date Specification Last Updated	June 2021

Course Aims and Learning Outcomes

As a field of study about the 'Third World' International Development rose to prominence in the 1950s and has maintained a level of influence since. However, what we now consider to be part of the story of 'International Development' has changed significantly. While the majority of the world's people live in Africa, Asia, Latin America, the Caribbean and the Middle East, these regions and many states within them also contain tremendous wealth and the question is more one of distribution and inequality than abject poverty.

Likewise, the picture in the 'Global North' is complicated by high rates of economic poverty within certain communities and states, even if average income is higher. The relevance of all of this is that International Development is changing and while it may be primarily concerned with the study of the 'Global South', it is also about global interrelationships as much as it is about localised dynamics and the interconnections between different regions and scales.

International Development, then, is a highly contested idea and one that cannot be neatly summarised, indeed, we cannot necessarily say that it is objectively a 'good thing' – especially in light of the colonial baggage that it carries. International Development with NGO Management at

UEL aims to help students to become informed and critical development practitioner, with the course unique in the UK at the undergraduate level. We do this by providing an exciting and rigorous academic course; teaching that is informed by our research interests; opportunities to build your practical and employability skills; and overseas study and work placement options.

Those students who want to either setup their own NGO or to work within existing NGOs can see a direct pathway from their studies into the world of work. Moreover, the skills they develop are transferrable and students will be equipped for management in any sector, private, public or third.

This course is designed to give you the opportunity to:

- enjoy a stimulating and engaging understanding of the contemporary and historical processes of social, economic, political and cultural change that have shaped the developing world.
- Understand and use the concepts, approaches and methods of their subject and develop an understanding of their contested nature and the problematic character of inquiry.

You will learn to:

Knowledge
- Recognise that development is a highly contested notion and not a simple idea or process
- Reflect on the social, economic, political and cultural processes that have created an unequal world, as well
- Consider different social and economic policies and how they might impact people's lives.
- Understand the origins, evolution and contemporary dynamics of the international system and the challenges to it.
- Situate any area studied in the context of different processes of globalisation and environmental change

Thinking skills
- Use abstraction and synthesis of information of different styles and from different sources to develop a reasoned argument
- Take responsibility for learning, reflect upon that learning, enhance your decision making and develop and ability to prioritise tasks
- Analyse issues proficiently in the light of evidence and argument
- Read and use materials both incisively and with sensitivity to compare and contrast ideas and concepts found within different disciplines
- Develop a capacity to think critically and independently about events, ideas and institutions.
- To evaluate different interpretations of world political events and issues.

Subject-Based Practical skills
- Plan, design and execute a piece of rigorous research or enquiry, both independently and in groups, including the production of reports
- Communication in formats appropriate to the audience
- Analysis and problem-solving through quantitative and qualitative methods

- Present materials orally and visually in a clear and effective manner, using information technologies where appropriate, and answering questions from an audience
- Identify, investigate, analyse, formulate and advocate solutions to problems.

Skills for life and work (general skills)
- Working in groups and teams and to recognise and respect the viewpoints of others
- develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development
- The ability to work in groups and teams and to recognise and respect the viewpoints of others.
- Working with a significant amount of independence, demonstrated in self-direction, self-management and intellectual initiative both in learning and studying and in time management
- Communicate effectively and fluently in speech and writing

Learning and Teaching

Knowledge is developed through
- An integrated lecture and seminar course
- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities
- Private study for preparation of assessed work

Thinking skills are developed through
- Structured discussion in seminars
- Linking conceptual and empirical work
- Reflective activities with feedback
- Online discussions and activities
- Structuring essays and other written works

Practical skills are developed through
- Researching presentations, projects and dissertations
- Undertaking data collection and analysis
- Research skills-based activities with feedback
- Group work

Skills for life and work (general skills) are developed through
- The demands of the study medium
- Planning activities with feedback
- Project work
- Participating in the group life of the course
- Presentations
- Managing work load

Assessment

Knowledge is assessed by
- essays
- reports
- country reports
- briefing papers
- exams
- time constrained assignments
- formative presentations
- applied project

Thinking skills are assessed by
- essays
- reports
- exams
- time constrained assignments
- formative presentations
- applied project
- reflective logs

Emphasis is placed upon understanding of topic/s; application of knowledge in making an argument; clarity of arguments; evidence of synthesis and creativity; evidence of independent thought; and originality and distinctiveness of the student's own viewpoint.

Practical skills are assessed by
- essays
- reports
- exams
- time constrained assignments
- formative presentations
- applied project
- blogging
- funding proposals

Emphasis is placed upon evidence of systematic preparation; coherent structure and analytic insight in the assessed work; and clarity of expression.

Skills for life and work (general skills) are assessed by
- essays
- reports
- country reports
- briefing papers
- exams
- time constrained assignments

- formative presentations
- the applied project
- blogging
- funding proposals

Emphasis is placed upon coherence of assessed work and clarity of expression. Students are encouraged to become familiar with various media and visual tools available to develop their work.

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Students will undertake a mandatory study placement in a development agency or NGO in the UK or overseas, for a minimum of five full weeks (mandatory). Throughout Level 5 students will be briefed on the placement process and will work in conjunction both with the staff team and the placement co-ordinator to attain a placement to run through the summer non-teaching period between levels 5 and 6. Students will also be registered on a placement module (NGO Placement) at level 6 where they will be able to reflect on the experience, complemented by regular reflective and self-reflexive workshops. To comply with UEL's Policy on Placement Management, as part of their assessment, students will be expected to provide a reference/report from their placement supervisor.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3   Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
4   Equivalent in standard to the first year of a full-time undergraduate degree course.
5   Equivalent in standard to the second year of a full-time undergraduate degree course.
6   Equivalent in standard to the third year of a full-time undergraduate degree course.
7   Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course is as follows:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	SY4000	Mental Wealth 1:Knowledge, Skills, Practice and the Self ()	20	Core	N
4	SY4011	Introduction to Development Studies	20	Core	N
4	SY4006	Global Political Economy	20	Core	N
4	SY4007	Introduction to NGO Management	20	Core	N
4	SY4004	The Mess We Are In (And How We Got Here)	20	Core	N
4	SY4008	International Relations	20	Core	N
5	SY5013	Alternative Approaches to Development and Global Goals	20	Core	N
5	SY5007	Space, Bodies and Power	20	Core	N
5	SY5009	Mental Wealth 2: Social Enterprise	20	Core	N
5	ED5075	Research Methods	20	Core	N
5	SY5017	Inequalities and Social Change	20	Core	N
5	SY5016	Global Governance	20	Option	N
5	SY5015	Human Mobility and Forced Migration	20	Option	N

6	SY6007	Mental Wealth 3: Placement Reflections	20	Core	N
6	SY6002	Applied Research Project in Social Sciences	40	Core	N
6	SY6018	African Politics and Development	20	Option	N
6	SY6017	Conflict, Intervention and Development	20	Option	N
6	SY6016	Gender, Power and Politics	20	Option	N
6	SY6008	Constructions of Race in Culture and Politics	20	Option	N
6	SY6013	Gender Studies	20	Option	N
6	SY6003	Health, Community and Activism	20	Option	N
6	ED6076	Critical and Global Perspectives on Education	20	Option	N

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the

amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

None

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is three years full-time or four years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Additional costs:

The course might include walks and visits to locations off campus. Entrance fees *may* be covered, and you will need to pay for public transport within London.

Alternative Locations of Delivery

N/A