

Course Aim and Title	BA (Hons) Education Top Up
Intermediate Awards Available	Diploma HE
Teaching Institution(s)	University of East London
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	EDUCOM
UCAS Code	X300
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	Education Studies 2015
Additional Versions of this Course	BA (Hons) Education Top Up (Online Learning and On Campus)
Date Specification Last Updated	September 2020

Course Aims and Learning Outcomes

The BA (Hons) Education Studies course is a challenging and highly rewarding course with a set of modules that together provide a fascinating journey through the diverse areas of education – philosophy, psychology, sociology, policy, special needs, multiculturalism and language

This course is designed to give you the opportunity to:

- Recognise non-traditional education achievement and experience and to draw on that
- Develop an understanding of the nature of education systems in the UK and elsewhere
- Analyse concepts related to learning, education and pedagogy.
- Develop professional skills and networks

What you will learn:

Knowledge

- Examine key concepts related to learning, education and pedagogy.
- Analyse differences between systems of education
- Critique the purposes of education

Thinking skills

- Critical thinking skills regarding the construction of arguments concerning educational issues
- Plan, manage and reflect on their own learning and progression in acquiring graduate attributes appropriate for entry to teacher training or other education careers

Subject-Based Practical skills

- Communicate appropriately and effectively in a range of modes and media
- Relate appropriate theory to education

- Demonstrate understanding of research methodology by applying this knowledge to undertake a small-scale research project
- Development of pedagogical skills

Skills for life and work (general skills)

- Developing professional capacities

Learning and Teaching

Teaching and learning strategies within the Education Studies courses expect students to be active learners. Strategies vary depending upon the type of module and the learning outcomes for the module.

Knowledge is developed through

- Lectures
- Seminars
- Workshops and practical sessions
- Online discussions and activities
- Research projects and group work
- Individual reading
- Research seminars organised by staff in the School of Education

Thinking skills are developed through

- Analysing and applying theory through course work and examination preparation
- Discussing key theoretical issues raised in lectures and readings
- Group activities in class sessions
- Keeping of learning/reflective logs and journals

Practical skills are developed through

- Undertaking tasks in seminars and workshops
- Group work
- Individual research projects and observations

Skills for life and work (general skills) are developed through

- Group work which enables skills in planning, negotiation, working with others to develop
- Individual work which requires learner strategies in planning, reflecting, time management, meeting deadlines
- ICT skills

Assessment

Knowledge is assessed by

- Coursework assignments
- Examinations
- Self-reflective assignments
- Presentations
- Individual tutorials

Thinking skills are assessed by

- Coursework assignments
- Examinations
- Presentations
- Project Work
- Participation in sessions

Practical skills are assessed by

- Group and individual presentations
- Portfolio completion
- Dissertation

Skills for life and work (general skills) are assessed by

- Report writing
- Working in groups
- Independent work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Fieldwork offers you the opportunity not only to widen your experiences, but also to reflect on your practice and the practice of others. During the degree Course there will be several opportunities to observe within fieldwork settings. There may also be the opportunity for you to undertake some of your studies abroad, and in levels five and six there is the opportunity to engage in assessed volunteer work. These volunteering and work place experiences are supported and the UEL Volunteering Hub;
<https://volunteering.uel.ac.uk/vk/volunteers/index.htm>

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

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|---|-----------------------------------------------------------------------------------------------------------------------------|
| 3 | Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course. |
| 4 | Equivalent in standard to the first year of a full-time undergraduate degree course. |
| 5 | Equivalent in standard to the second year of a full-time undergraduate degree course. |

- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure at level 6 of this course for 2020 – 2021 is:

Level	Module Code	Module title	Credit Rating	Core / Optional?	Available by Distance Learning?
6	ED6002	Volunteering	20	Optional	Y
6	ED6010	Critical Pedagogies	20	Optional	Y
6	ED6011	Debates in Educational Ideology and Policy	30	Core	Y
6	ED6012	Language, Pedagogy and Cultural Diversity	30	Core	Y
6	ED6015	Dissertation	40	Core	Y

Level 5 / Level 6: new modules available from 2021/2022

Level	Module Code	Module Title	Credit Rating	Core / Optional	Available by Distance Learning?
5	ED5076	Mental Wealth: Academic and Professional Skills for Life 2	20	Core	Y
5	ED5077	Contemporary issues in Education	20	Core	Y
5	ED5078	Identity and Social Justice	20	Core	Y
5	ED5079	Building Research Communities	20	Core	Y

5	ED5080	Ideology, Politics, and Policy in Education	20	Core	Y
5	ED5081	Education Careers	20	Core	Y
6	ED6065	Mental Wealth: Academic and Professional Skills for Life 3.	20	Core	Y
6	ED6076	Critical and global perspectives on education	20	Core	Y
6	ED6078	Language, Pedagogy and Cultural Diversity	20	Core	Y
6	ED6079	Volunteering	20	Core	Y
6	ED6088	Independent Research Project	40	Core	Y

Additional detail about the course module structure:

A core module for a course is a module which you must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this Top Up course is 240 credits if you enter at level 5 and 120 if you enter at level 6. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

N/A

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our

students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is two years full-time or three years part-time.

You cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part-time mode is 8 years from first enrolment.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

There may be some additional travel costs when studying particular modules which require field trips, travel to placement or libraries, observations of learning in the community or volunteering. The costs here would be for the travel to and from the non-university setting. Details of these as advertised well in advance in lectures and via the Virtual Learning Environment and in the Course Handbook.

DBS may be required for which there is a cost which you must pay.

Alternative Locations of Delivery

N/A