

Course Aim and Title	<b>MA in English Language Teaching</b>
Intermediate Awards Available	<ul style="list-style-type: none"> <li>• CertHE in English Language Teaching</li> <li>• DipHE in English Language Teaching</li> </ul>
Teaching Institution(s)	University of East London
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Cass School of Education and Communities
UCAS Code	N/A
Professional Body Accreditation	Cambridge English for CELTA
Relevant QAA Benchmark Statements	QAA Benchmark statement(s) for Master's degrees 2010
Additional Versions of this Course	MA in English Language Teaching by Distance Learning
Date Specification Last Updated	February 2019

## Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- provide a comprehensive overview of the field English Language Teaching;
- encourage you to engage critically with current thinking about English language teaching and learning and classroom practices in different contexts;
- provide you with the tools to plan and carry out a piece of advanced research in an educational setting, and
- develop your teaching skills further and allow you to obtain the Certificate for English Language Teaching to Adults (CELTA)\*.

This course is designed to:

- increase your knowledge and awareness of learning and teaching English in different contexts and settings;
- engage you critically with current trends and practices in English language teaching and learning;

- provide you with the tools to plan and carry out a piece of advanced research in an educational context.

What will you learn?

### ***Knowledge***

- Develop your understanding of relevant current issues in English language teaching in order to help you build a solid foundation for your professional practice;
- Provide you with the theoretical foundations for effective English language teaching practice.

### ***Thinking Skills***

- Improve your critical thinking and analytical skills;
- Examine and challenge your pre-existing beliefs and knowledge about language learning and teaching.

### ***Subject-based Practical Skills***

- Enable you to have a systematic and conceptual understanding of issues concerning teaching and learning English for all age ranges and for different purposes;
- Enable you to use research to inform your daily practice and decision-making as language educator.

### ***Skills for life and work***

- Enable you to analyse the social and cultural factors which influence English language teaching in specific contexts;
- Enable you to inquiry your professional practice by designing and undertaking a small-scale research study.

Learning and Teaching

You will be expected to demonstrate enhanced specialist knowledge of the field, provide evidence of independent thinking, and reflect on your learning in each module. You will also be expected to read a wide range of set and recommended texts and to critically engage with these.

All lectures involve group discussion of input which relates to your own practice and professional experience. Group work and the sharing of experience are a fundamental part of the course.

You may also be required to carry out tasks in your own teaching context to support assignment work.

All participants will be required to undertake private study and to prepare an assignment/assignments for each module – all of which contribute towards the final assessment.

Knowledge is developed through:

- Guided reading;
- Knowledge-based activities with feedback;
- In class and online discussions

Thinking skills are developed through:

- Workshops
- Practical activities with feedback
- Reporting findings both written and orally

Subject-based practical skills are developed through:

- Small-scale research projects
- Review of bibliographical sources and current research
- Planning, teaching and assessing learning

Skills for life and work are developed through:

- In class and online discussions
- Presentations

## **Assessment**

Assessment will be formative and summative and will be based on the variety of assignment types submitted for each module as well as a dissertation consisting of a 14,000-word report. Each module has a written requirement of 5,000 words (which in some cases may take the form of two assignments each of 2,500 words or a portfolio), and the dissertation, which has a written requirement of 14,000 words.

Knowledge is assessed by:

- Coursework;
- Essays

Thinking skills are assessed by:

- Coursework;
- Project work.

Practical skills are assessed by:

- Practical reports;
- Portfolio completion.

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

## Work or Study Placements

The course includes a teaching placement (ED-XX Teaching and Learning ELT, Independent Negotiated Placement) requiring you to spend 15 hours observing and teaching lessons in an educational setting. You have to arrange this placement well in advance of the starting date of the module. For students who have some considerable classroom experience, Accreditation of Experiential Learning (AEL) may be requested. The AEL process includes the submission of a 3,000-word reflective report, relevant evidence and the payment of an administration fee. You are strongly advised to be in a teaching job during the course since the assessment is mostly based on your teaching practice.

If you opt for the Teaching Practicum module (leading to CELTA), you will be allocated a teaching setting for you to undertake both lesson observations and the teaching practice element of the module.

## Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is

needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted. The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
7	ED7601	Second Language Acquisition and ELT	30	Core	Y
7	ED7604	Applied Research Project in ELT	60	Core	Y
7	ED7605	Language Awareness for ELT	30	Core	Y
7	ED7606	Approaches to Teaching and Learning in ELT	30	Optional*	Y
7	ED7607	Teaching and Learning ELT (Mental Wealth) (Independent Negotiated Placement)**	30	Core	Y
7	ED7705	Teaching Practicum (CELTA)	30	Optional*	N

*Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

Additional detail about the course module structure:

The modules are taught in the following sequence:

- Semester A (September – December): ED7605 and ED7606
- Semester B: (January – March) ED7601 and ED7XXX
- Semester C: (April -June) ED7XXX, if you have passed all the previous modules. If this is not the case, you will complete the module the following semester. You are advised, however, to complete your applied research project at the first opportunity.

The overall credit-rating of this course is 180 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

## Course Specific Regulations

\*The successful completion of the Teaching Practicum module entitles students to the Certificate of English Language Teaching to Adults (CELTA). Students opting for the Teaching Practicum are exempted from ED7606 Approaches to Teaching and Learning in ELT. This option is only available to on-campus students.

## Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The duration of this course is one calendar year full-time if enrolment is in September, and two calendar years part-time.

The time limit for completion of a course is four years after first enrolment on the course.

### ***Full time route***

Term	September	January
1	ED7605 Language Awareness for ELT  ED7606 Approaches to Teaching and Learning in ELT*  ED7705 Teaching Practicum (CELTA)*	

<b>2</b>	ED7601 Second Language Acquisition and ELT ED7606 Teaching and Learning in ELT (Independent Negotiated Placement)	
<b>3</b>	ED7-604 Applied Research Project in ELT	ED7605 Language Awareness for ELT ED7606 Approaches to Teaching and Learning in ELT* ED7705 Teaching Practicum (CELTA)*
<b>1</b>	ED7604 Dissertation (Year 2)**	ED7604 Applied Research Project in ELT
<b>2</b>		ED7604 Applied Research Project in ELT (Year 2)**

**Notes:**

\*Optional Modules (ED7606 and ED7705); ED7705 only runs if there is a minimum of 10 students.

\*\*Applied Research Project in ELT (Year 2) is a re-run for students who are re-sitting modules in the previous Term.

***Part-time and Distance Learning routes***

<b>Term</b>	<b>September</b>	<b>January</b>
<b>1</b>	ED7605 Language Awareness for ELT	
<b>2</b>	ED7601 Second Language Acquisition in ELT	
<b>3</b>	ED7606 Teaching and Learning in ELT (Independent Negotiated Placement)	
<b>1 (Yr 2)</b>	ED7606 Approaches to Teaching and Learning in ELT	

	<i>ED7705 Teaching Practicum (CELTA)*</i>	
<b>2 (Yr 2)</b>	ED7604 Applied Research Project in ELT	ED7605 Language Awareness for ELT
<b>3 (Yr 2)</b>	ED7604 Applied Research Project in ELT	ED7604 Applied Research Project in ELT
<b>1 (Yr 3)</b>		ED7604 Applied Research Project in ELT

**Notes:**

\*ED7705 Teaching Practicum (CELTA) does not run for Distance Learning students. ED7705 and ED7606 are optional modules for on-campus students.

**Further Information**

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- Cass School of Education and Communities (<https://www.uel.ac.uk/schools/cass>)

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs: The Teaching Practicum Module carries an additional fee to cover the administrative costs associated with the running of the CELTA course. Additionally, the Accreditation of Experiential Learning (AEL) to request exemption from module ED7-xxx also involves a fee.

## Alternative Locations of Delivery

None