

## COURSE SPECIFICATION

Course Aim and Title	LLB Law with Criminology
Intermediate Awards Available	Diploma in Higher Education (240 credits).
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Law and Criminology
UCAS Code	M1M2
Professional Body Accreditation	YES
Relevant QAA Benchmark Statements	YES
Additional Versions of this Course	N/A
Date Specification Last Updated	2015

### Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

This course will give you a comprehensive understanding of the law and its place in the criminal justice system. In your first two years, you will build firm foundations by studying the fundamentals of the law, taking modules that include the Legal System and Legal Methods, and Constitutional and Administrative Law.

As you progress into your second and final years, you will study aspects of civil and criminal law, along with modules in Human Rights and European Union Law.

Following a first-year Introduction to Criminology and Criminal Justice module, you will then be able to choose what module to study in each of your second and third years for the criminology component.

Your choices include: Theoretical Criminology; Crime, Deviance and Social History; Race/Ethnicity, Crime and Justice; and Youth Crime and Sub-Culture.

You will be encouraged to 'learn by doing' by taking the chance to gain work experience and take an active role in student clubs and societies.

What you will learn:

Knowledge

- awareness of principles and values of law and justice, and of ethics

- knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context
- the ability to study in depth and contextualize substantive areas of law and criminology

#### Thinking skills

- intellectual independence including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation
- self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively
- ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal and criminological sources

#### Subject-Based Practical skills

- ability to recognise ambiguity and deal with uncertainty in law
- ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments
- ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems

#### Skills for life and work (general skills)

- ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions
- engagement with their own personal and professional development, and academic integrity
- self-management, including an ability to reflect on their own learning

### Learning and Teaching

#### Knowledge is developed through

- Lectures
- Seminars
- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities

#### Thinking skills are developed through

- Critical appraisals
- Moots
- Case studies
- Role-plays
- Reflective activities with feedback
- Online discussions and activities

Practical skills are developed through

- Interactions with online materials and fora
- IT activities with feedback
- Research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- Time management and deadlines
- Self-reflection and study time management
- The demands of the study medium and online dexterity
- Planning activities with feedback
- Project work

## Assessment

Knowledge is assessed by

- Presentations
- Coursework
- Essays
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Groupwork
- Project work

Practical skills are assessed by

- Oral presentations
- Case preparation
- Role play activities
- Case studies
- Practical reports
- Portfolio completion

Skills for life and work (general skills) are assessed by

- Project work
- Group work
- IT proficiency
- Research work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

## Work or Study Placements

We encourage full time students to seek work experience during their academic course, either during the summer vacations, or to take a 'placement year' out between level 5 and level 6 of their studies. An employment liaison officer oversees the administration of the year out placements and assists in helping students secure a placement.

## Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credit Weighting</b>	<b>Core/Option</b>	<b>Available by Distance Learning? Y/N</b>
4	CR4011	Developing Skills for Justice (Mental Wealth)	20	Core	
4	LA4010	Legal System	20	Core	
4	LA3006	Legal Method	20	Core	
4	LA4014	Public Law One	20	Core	
4	LA4005	Contract Law	20	Core	

4	CR4014	Contemporary Issues in Criminology	20	Core	
5	CR5010	Essential Skills for Justice (Mental Wealth)	20	Core	
5	LA5011	Criminal Law One	20	Core	
5	LA5015	Tort Law	20	Core	
5	LA5016	Land Law	20	Core	
5	LA5012	Public Law Two	20	Core	
5	CR5011	Policing and Society	20	Core	
P	***	PLACEMENT YEAR	120P		N
6	CR6038	Mental Wealth – Leadership Skills for Justice (2)	20	Core	
6	LA5011	Criminal Law	20	Core	
6	LA5017	EU Law	20	Core	
6	CR6036	Criminology/ Law Option	20	Core	
6	LA6085	Law Option	20	Core	
6	LA6085	Criminology Option	20	Core	

*Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

### Course Specific Regulations

The Degree is SRA/SQE accredited.

### Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 5 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

### Further Information

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages
- Add any other information sources that you think would be helpful

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

N/A