

UNIVERSITY OF EAST LONDON

COURSE SPECIFICATION

Course Aim and Title	Foundation Year in Law and Criminology
Intermediate Awards Available	<i>Cert HE, Dip HE, BA Ordinary degree</i>
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	RDSBL
UCAS Code	LLB (Hons) Law – M101
Professional Body Accreditation	NONE
Relevant QAA Benchmark Statements	<i>Law, Criminology</i>
Additional Versions of this Course	LLB (Hons) Law (with Foundation Year) LLB (Hons) Law with International Relations (with Foundation Year)
Date Specification Last Updated	July 2020

Course Aims and Learning Outcomes

This Level 3 course prepares students for successful transition to a wide range of honours degree courses in the complementary subject areas in the Law and Criminology department within the Royal Docks School of Business and Law, including:

- LLB (Hons) Law
- LLB (Hons) Law with Criminology
- LLB (Hons) Law with International Relations
- LLB (Hons) Business Law
- BA (Hons) Criminology and Law

This course is designed to give you the opportunity to:

- enjoy a stimulating and engaging introduction to a broad range of multidisciplinary contemporary Law and Criminology learning and teaching;
- develop the necessary practical, intellectual and communication core skills necessary for the study of various disciplines in preparation for Level 4;
- build on the personal attributes necessary for independent learning and study to form the basis of future skill development in level 4;
- prepare for a successful transition to a full degree course;
- stimulate engagement and participation in the learning process and make use of constructive feedback for personal development;

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- enable completion of Level 3 within the academic year;
- Prepare for future employability and enhance personal and professional development.

What you will learn:

Knowledge

- the necessary personal and academic skills to be successful in Level 3 of a Law and Criminology course
- subject-specific knowledge in your chosen area(s) of study
- how to manage one's own learning and personal development
- skills of manipulation of knowledge to make an informed judgement
- how to work beyond routine and defined contexts

Thinking skills

- how to apply what you have learnt to familiar contexts
- how to apply what you have learnt to unfamiliar contexts
- how to critically reflect on your own learning and performance
- how to identify different points of view in specified texts
- how to summarise arguments
- how to make informed judgements and distinguish between fact and opinion
- how to develop your own point of view in relation to specified texts

Subject-Based Practical skills

- skills of understanding and analysing business and legal issues and the processes that underpin changes in the business and legal environment
- skills of understanding and analysing the different interpretations of national and world events in relation to Law and Criminology
- use of Information Technology and the Internet for information retrieval and presentation
- qualitative and quantitative research skills
- ability to conduct informed debate on current business and legal issues

Skills for life and work (general skills)

- how to organise and manage a workload effectively
- how to locate and select sources of information for written work/research
- how to work collaboratively
- how to give oral presentations
- learning how to apply skills gained both with autonomy and direct supervision
- have the ability to understand the ethical implications of business and legal enquiry

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Knowledge is developed through

- presentation of frameworks of information in lectures
- student centred seminar discussions
- reading of specified texts on a weekly basis
- use of a virtual learning environment
- preparing for assessments

Thinking skills are developed through

- close analysis of specified texts
- individual and small group exercises in seminar sessions
- individual and small group presentations
- use of virtual learning environment
- preparing for assessments

Practical skills are developed through

- working with others in workshops
- using ICT skills to search the web and use analytical and presentation software
- carrying out data collection exercises
- constructing research reports
- preparing for assessment

Skills for life and work (general skills) are developed through

- individual and small group activities in seminar sessions
- tutorials to discuss individual progress
- group project work
- preparing for assessments

Assessment

Knowledge is assessed by

- coursework, presentations
- class tests, exercises undertaken in seminar sessions

Thinking skills are assessed by

- coursework, presentations
- class tests, exercises undertaken in seminar sessions

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Practical skills are assessed by

- evidence of demonstrable understanding in completed work and/or assessments

Skills for life and work (general skills) are assessed by

- involvement in and contribution to seminar/workshop sessions

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Students who pass the course and progress onto degree level study will be offered the opportunity for an internship or placement within an organisation.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

LEVEL	MODULE CODE	MODULE TITLE	DISTANCE LEARNING	CREDITS	STATUS
3	LA3006	Mental Wealth: Introduction to Legal Method	No	20	Core

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3	LA3003	Introduction to Key Legal Concepts	No	20	Core
3	LA3005	Legal Communications	No	20	Core
3	SY3005	Introduction to Digital Sociology	No	20	Core
3	SY3007	Crime, Surveillance and Society	No	20	Core
3	SY3006	Globalisation and Society	No	20	Core

Additional detail about the course module structure

A student registered in a full-time attendance mode will take 120 credits per year. At Level 3 this will be comprised of six 20-credit core modules. The modules will form the foundation for your progression onto your chosen degree. An honours degree student will complete modules totalling 120 credits at Level four, modules totalling 120 credits at Level five and modules totalling 120 credits at Level six.

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 120 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

None

Typical Duration

The expected duration of this course is 1 year full-time or 2 years part-time. It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional

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circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment (8 for foundation year).

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

N/A

Alternative Locations of Delivery

NONE