

COURSE SPECIFICATION

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| Course Aim and Title | BSc (Hons) Psychology |
| Intermediate Awards Available | Cert He, Dip HE |
| Teaching Institution | University of East London |
| Alternative Teaching Institutions | NA |
| UEL Academic School | Psychology |
| UCAS Code | C800 |
| Professional Body Accreditation | British Psychological Society |
| Relevant QAA Benchmark Statements | Psychology |
| Additional Versions of this Course | BSc (Hons) Psychology via Distance Learning; BSc (Hons) Psychology with Foundation Year |
| Date Specification Last Updated | October 2021 |

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Develop a scientific understanding of the mind, brain, behaviour and experience and how they interact with the complex environments in which they exist
- Gain the subject specific and generic skills needed for graduate level employment in a wide range of settings
- Progress to postgraduate study or professional training in Psychology, by providing the specialised curriculum required for Graduate Basis for Chartered Membership of the British Psychological Society.
- Shape your study towards your career aspirations and interests by including a range of option choices and assessment topics
- Match your mode of study to your needs and responsibilities through flexible course provision.

What you will learn to do:

Knowledge

- Demonstrate conceptual knowledge of the core areas of Psychology (biological, cognitive, developmental and social psychology and individual differences) and the links between them
- Show understanding of the use of psychological theory to answer real world questions
- Demonstrate knowledge of ethical, cultural and historical aspects of Psychology

Thinking skills

- Recognize, apply and integrate multiple perspectives to psychological issues
- Identify and evaluate patterns in behavior, psychological functioning and experience
- Critically evaluate psychological theory and research

Subject-Based Practical skills

- Carry out empirical studies involving a variety of methods and psychological tools
- Analyse, present and evaluate qualitative and quantitative data and research findings
- Apply psychological knowledge ethically and safely to real world problems

Skills for life and work (general skills)

- Communicate effectively in written and spoken language
- Demonstrate numerical reasoning skills and computer literacy
- Retrieve, organize and evaluate information effectively
- Recognize what is required for effective teamwork and articulate own strengths and weaknesses in this regard
- Take responsibility for own learning and skill development

Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities

Practical skills are developed through

- Research skills-based activities with feedback
- IT activities with feedback

Skills for life and work (general skills) are developed through

- Written and oral communication with feedback
- Teamwork
- Planning activities with feedback
- Project work

Assessment

Knowledge is assessed by

- Coursework including essays, practical reports, posters, on-line activities and presentations
- Examinations including short answer questions, seen and unseen essay titles, multiple-choice questions and viva.

Thinking skills are assessed by

- Coursework as above
- Examinations as above
- Project work

Practical skills are assessed by

- Practical reports
- Literature review
- Statistical analysis and interpretation

Skills for life and work (general skills) are assessed by

- Project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Students on the BSc (Hons) Psychology are encouraged to gain relevant work experience as they progress through their degree.

The course includes a core, work-based learning module at level 5 (Work-based Learning in Psychology). A minimum of 30 hours work experience is included in the module's study hours. Students are not assessed on their performance in the work place but on assessments that require them to reflect on the experience, make links to relevant psychology research and theory and to their own personal and professional development.

In addition, the course includes a level 6 option module (Advanced Developmental Psychology) in which students can draw on work-experience in a local school or nursery and make links to theory and research in developmental psychology.

In both modules, the work experience is arranged by students for themselves and may be paid or unpaid, in any relevant setting. Support with finding work experience or voluntary placements is available via the Centre for Student Success.

Guidance on applying for DBS clearance, where this is required by the work experience provider, is available from the Student Hub.

Students may also apply to take part in the University Study Abroad scheme, in which students complete a proportion of their level 5 credits at a non-UK University.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.

4 Equivalent in standard to the first year of a full-time undergraduate degree course.

5 Equivalent in standard to the second year of a full-time undergraduate degree course.

6 Equivalent in standard to the third year of a full-time undergraduate degree course.

7 Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

| Level | Module Code | Module Title | Credit Weighting | Core/Option | Available by Distance Learning? Y/N |
|-------|-------------|-----------------------------------------------------------------------------|------------------|-------------|-------------------------------------|
| 4 | PY4001 | Thinking Like a Psychologist <i>(Mental Wealth)</i> | 20 | Core | Yes |
| 4 | PY4002 | Introduction to Biological and Social Psychology and Individual Differences | 20 | Core | Yes |
| 4 | PY4003 | Introduction to Cognitive and Developmental Psychology | 20 | Core | Yes |
| 4 | PY4004 | Psychology in Applied Contexts | 20 | Core | Yes |
| 4 | PY4005 | Researching with Small Samples | 20 | Core | Yes |
| 4 | PY4006 | Researching with Larger Samples | 20 | Core | Yes |



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| 5 | PY5001 | Individual Differences and Diversity | 20 | Core | Yes |
| 5 | PY5002 | Psychological Research Methods | 20 | Core | Yes |
| 5 | PY5003 | Topics in Developmental and Cognitive Psychology | 20 | Core | Yes |
| 5 | PY5004 | Applications of Psychobiological and Social Psychology | 20 | Core | Yes |
| 5 | PY5005 | Work-Based Learning in Psychology (<i>Mental Wealth</i>) | 20 | Core | Yes |
| 5 | PY5007 | Research Skills in Cognitive Neuroscience | 20 | Option | Yes |
| 5 | PY5008 | Introduction to Forensic Psychology | 20 | Option | Yes |
| 5 | PY5009 | Psychology, Identity and Society | 20 | Option | Yes |
| 5 | PY5010 | Childhood: Difficulties and Differences Across Development | 20 | Option | Yes |
| 5 | PY5011 | Clinical and Community Psychology | 20 | Option | Yes |
| 5 | PY5012 | Positive Psychology Coaching | 20 | Option | Yes |
| 5 | PY5013 | Principles and Practices for Environmental Psychology | 20 | Option | Yes |
| 5 | PY5014 | Topics in Cyberpsychology | 20 | Option | Yes |
| 5 | PY5015 | The Psychology of Mental Health- Difficulties in Adulthood | 20 | Option | Yes |
| 5 | PY5016 | Applying Psychology in Organisations | 20 | Option | Yes |
| 6 | PY6001 | Psychology in Communication and Social Engagement (<i>Mental Wealth</i>) | 20 | Core | Yes |
| 6 | PY6002 | Psychology Research Project | 40 | Core | Yes |
| 6 | PY6006 | Addiction | 20 | Option | Yes |
| 6 | PY6008 | Advanced Forensic Psychology | 20 | Option | Yes |
| 6 | PY6009 | Health Psychology | 20 | Option | Yes |
| 6 | PY6010 | Advanced Developmental Psychology | 20 | Option | Yes |
| 6 | PY6011 | Psychology of Choice | 20 | Option | Yes |
| 6 | PY6013 | Psychology of Belief | 20 | Option | Yes |

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| 6 | PY6014 | Psychology of Emotion | 20 | Option | Yes |
| 6 | PY6015 | Occupational Psychology | 20 | Option | Yes |
| 6 | PY6018 | Applied Cyberpsychology | 20 | Option | Yes |
| 6 | PY6024 | Applied Evolutionary Psychology- Cognition, Culture, and Behaviour Change | 20 | Option | Yes |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this total, you may be entitled to an intermediate award. The level of the award will depend on the amount of credit accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

The BSc (Hons) Psychology is accredited by the British Psychological Society as conferring the Graduate Basis for Chartered Membership, provided the minimum standard of a Lower Second Class Honours degree is achieved and the level 6 Independent Research Project module is completed successfully.

It is possible to request a transfer to the BSc (Hons) Psychology with Child Development, BSc (Hons) Forensic Psychology, BSc (Hons) Clinical and Community Psychology, BSc (Hons) Psychology with Positive Education, BSc (Hons) Cyberpsychology and BSc (Hons) Environmental Psychology from Level 5.

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. Students can also request to transfer between campus and DL modes.

The expected duration of this course is three years full-time or four to five years part-time, depending on the number of modules taken each year.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Further Information

More information about this course is available from:

- The UEL website www.uel.ac.uk

- The course handbook (provided at induction)
- Module study guides
- UEL Manual of General Regulations (available via the UEL website)
- UEL Quality Manual (available via the UEL website)
- School of Psychology web pages
- The British Psychological Society website <http://www.bps.org.uk>

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

Travel costs may apply depending on the location of the work experience setting and occasional field trips. The cost would depend on the student's home address and travel arrangements. There may be a cost for DBS clearance if this is required by the work-experience provider, see <https://www.gov.uk/government/organisations/disclosure-and-barring-service>

Alternative Locations of Delivery

n/a