UNIVERSITY OF EAST LONDON
PROGRAMME SPECIFICATION

Programme Aim and Title	BA (Hons) Sociology with Criminology
Intermediate Awards Available	Cert He Dip He Ordinary Degree
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	School of Social Sciences
UCAS Code	M9L3
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	Sociology Criminology
Additional Versions of this Programme	N/A
Date Specification Last Updated	April 2019

Programme Aims and Learning Outcomes

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This programme is designed to give you the opportunity to:

- Develop a critical understanding of social action, social practices, social structures and societies, cultural processes and the social construction of knowledges, discourses and cultures and in relation to criminological topics

- Examine the major theories which are deployed throughout the social sciences that seek to explain the social and personal context of all aspects of crime, victimization and responses to crime and deviance

- Critically examine the interconnection between global and local social processes and problems,

- Encourage reflection, critical analysis and engagement with the social world

- Develop skills transferable to a wide variety of career paths, including policing, probation, youth work, social work, social policy, research, and human resources.

What you will learn:

Knowledge

- Different theoretical and empirical approaches to the study, analysis and explanation of crime, deviance, harm and victimization

- Theoretical and empirical relationships between power, crime and social change, and the impact of globalisation

- Have knowledge of how to plan, carry out and write up a research project

- Relationships of crime, deviance and offending, and victimisation to social divisions such as: age, gender, sexuality, social class, race, ethnicity and religious faith

Thinking skills

- Ability to critically evaluate a range of academic texts, policy reports and diverse cultural and social phenomena;

- How to summarise and synthesise theories and evidence

- Access to contemporary debates about the world and the interests and processes that inform them

- Understand the ethical dimensions of social research

Subject-Based Practical skills

- Use of new information technologies for information retrieval and presentation

- Qualitative and quantitative social research skills

- Ability to conduct informed debate on current social issues

Skills for life and work

- Professional presentation and communication skills

- Critical appraisal of arguments and evidence

- Autonomous planning and management of the learning process

Assessment

Knowledge is assessed by

- Essays
- Plans
- Conference presentations
- Journals
- Portfolios
- Case studies

Thinking skills are assessed by

- Reflective logs
- Project work
- Poster presentations
- Research reports
- Case studies

Practical skills are assessed by

- Research proposals
- Portfolios
- Blogs
- Presentations
- Practice learning log

Skills for life and work (general skills) are assessed by

- Project work
- Group work
- Research reports

Students with disabilities and/or particular learning needs should discuss assessments with the Programme Leader to ensure they are able to fully engage with all assessment within the programme.

Work or Study Placements

Both the new integrated BA (Hons) Sociology programme and the BA (Hons) Sociology with Criminology programme will include a core work placement module at level 6. While the work placement module was already in existence and offered as an optional module at Level 6 for BA (Hons) Sociology programme, the revised work placement module is a central feature in embedding employability to the core of our programmes. It has been designed in close consultation with employers to:

- Offer students the opportunity to apply their theoretical knowledge and technical and baseline skills they learn over the course of their studies at UEL to the workplace

- Support students in further enhancing their 'employability' (technical and baseline skills) to assist them with their career aspirations

- Enable students to critically reflect on their own professional skills and aspirations, as well as on some of the key issues facing professionals working in the public and third sectors, and in policy-related roles in the private sector

- Give students the opportunity to gain experience of relevant professional settings and tasks, and to ensure students are able to articulate their skills and their experiences to prospective employers.

Placement Management

The Placement module has been informed by the QAA Quality code, and designed in accordance with the UEL's Policy on Work Based Learning and Placement Management: https://www.uel.ac.uk/Discover/Governance/Policies-Regulations-Corporate-documents/Student-Policies/Policy-on-Work-Based-Learning-and-Placement-Management

Each placement is set up and managed by the module leader and the Social Sciences placement coordinator, as is the case with placement learning arrangements across the School of Social Sciences.

Placement Structure, Assessment and Supervision

This module consists of three parts. In the first term, the students will undergo the process of selecting their work placements in organization with the help of the module leader and placement coordinator. They will also build up their employability skills through a series of workshops on mock interviews, job applications, networking, confidence and social media skills. The students will be asked to produce a piece of coursework that is an oral presentation (between 7-10 minutes) of their skills and competencies.

In the second term, the student will spend a total of twelve days (84 hours) on placement. During this work placement, students will participate in the work of their placement organisation, and they will be asked to produce a critical review report that will include a description of:

1) The host organisation;

2) Their own professional competencies and career aspirations

3) A sociological issue or theme that relates to the placement that will be bring academic literature into their reflections of their placement (3500 words).

Students will be supported with regular supervision from a member of UEL academic staff, namely the module leader and placement coordinator. At the end of term, work placement

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Programme Structure

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3   Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme.

4   Equivalent in standard to the first year of a full-time undergraduate degree programme.

5   Equivalent in standard to the second year of a full-time undergraduate degree programme.

6   Equivalent in standard to the third year of a full-time undergraduate degree programme.

7   Equivalent in standard to a Masters degree.

Programmes are made up of modules that are each credit weighted.

The module structure of this programme:

Level	Module Code	Module Title	Credit Weighting	Core/ Option	Available by Distance Learning? Y/N
4	SY4000	**Knowledge, skills, practice and the self**	**20**	**Core**	**N**
4	CR4014	**Introduction to Crime and Punishment**	**20**	**Core**	**N**
4	SY4003	**Social Theory 1: Sociological arguments**	**20**	**Core**	**N**
4	SY4004	**The Mess We Are In (And how we got here)**	**20**	**Core**	**N**
4	SY4005	**Digital Sociology and the 4th Industrial Revolution**	**20**	**Core**	**N**
4	SY4014	**Issues in Contemporary Society**	**20**	**Core**	**N**

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Level	Module Code	Module Title	Credit Weighting	Core/ Option	Available by Distance Learning ? Y/N
5	**New**	**Research Methods for Social Sciences**	**20**	**Core**	**N**
5	**SY5007**	**Space, power, bodies**	**20**	**Core**	**N**
5	**SY5008**	**Social Theory 2**	**20**	**Core**	**N**
5	**Sy5009**	**Social Entrepreneurship**	**20**	**Core**	**N**
5	CR5015	Theoretical Criminology OR	20	Option 1	N
5	CR5012	Crime and Social History	20	Option 1	N
5	SY5014	Intersectionality and Digital Cultures	20	Option 2	N
5	SY5010	Generations, Age and Meaning	20	Option 2	N
5	CR5011	Policing and Society	20	Option 2	N
6	**SCXXX**	**Applied Project**	**40**	**Core**	**N**
6	**New**	**Placement reflections**	**20**	**Core**	**N**
6	CR6015	Psychological Criminology	20	Option	N
6	CR6017	Youth Crime	20	Option	N
6	SC6016	Life Histories	20	Option	N
6	SC6013	Gender Studies	20	Option	N
6	SC6014	Constructions of Race in Culture and Politics	20	Option	N
6	SC6018	Surveillance, Technology and Society	20	Option	N

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Level	Module Code	Module Title	Credit Weighting	Core/ Option	Available by Distance Learning ? Y/N
6	SC6020	Culture, Media and Politics	20	Option	N
6	SC6011	Bordering and Governance	20	Option	N

Please note: Optional modules might not run every year, the programme team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the programme module structure:

A core module for a programme is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a programme is a module selected from a range of modules available on the programme.

The overall credit-rating of this programme is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. The University Student Policies and Regulations are available on the UEL website.

Programme Specific Regulations

N/A

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this programme is 3 years full-time or 4 years part-time.

A student cannot normally continue study on a programme after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a programme in part time mode is 8 years from first enrolment.

The duration of this programme is one calendar year full-time if enrolment is in September, and two calendar years part-time. The time limit for completion of a programme is 6 years after first enrolment on the programme.

Further Information

More information about this programme is available from:

- The UEL web site (www.uel.ac.uk)
- The programme handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL programmes are subject to thorough programme approval procedures before we allow them to commence. We also constantly monitor, review and enhance our programmes by listening to student and employer views and the views of external examiners and advisors.

Additional costs: The programme might include walks and visits to locations off campus. Entrance fees *may* be covered, and you will need to pay for public transport within London.

Alternative Locations of Delivery

N/A