

Course Aim and Title	BA (Hons) Early Childhood with Montessori Pedagogy (Level 6 Top up Programme)
Intermediate Awards Available	Ordinary Degree
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Cass School of Education and Communities
UCAS Code	X310
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	<i>Early Childhood Studies (2014)</i>
Additional Versions of this Course	BA (Hons) Early Childhood with Montessori Pedagogy (Level 6 Top up Programme) (online)
Date Specification Last Updated	September 2020

Course Aims and Learning Outcomes

This course is designed to give graduates of the Foundation Degree in Montessori Pedagogy the opportunity to:

- Further develop knowledge, understanding and a critical appreciation of Montessori pedagogy within a wider early childhood studies perspective;
- Further understand the development, needs and experience of young children, and the services which support them;
- Achieve a foundation for employment, professional and further academic study in the early years domain;
- Become a skilful and adaptable graduate.
- Engage with University of East London's commitment to widening access to higher education

What you will learn:

Knowledge

- The ability to demonstrate knowledge and understanding and practical skills relevant to academic study and professional practice in Early Childhood settings
- The ability to demonstrate knowledge and understanding of the interdisciplinary nature of Early Childhood Studies and of the structural, institutional, personal and cultural systems and ideas which affect the experience and construction of childhood
- The ability to demonstrate knowledge and understanding about physical and intellectual development in Early Childhood and Early Childhood provision and organisations

Thinking skills

- analyse practical and theoretical situations, in the context of child development and childhood, and synthesise solutions showing original and creative thought
- plan, manage and reflect on their own learning and progression in acquiring graduate attributes appropriate for entry to teacher training or other Early Childhood careers

Subject-Based Practical skills

- communicate appropriately and effectively in a range of modes and media
- relate appropriate theory to early childhood practice
- demonstrate understanding of research methodology by applying this knowledge to undertake a small-scale research project

Skills for life and work (general skills)

- The ability to demonstrate autonomy, self-reliance, teamwork and leadership.
- The ability to develop transferable graduate skills in communication and interpersonal relationships

Learning and Teaching

Knowledge is developed through

- lectures
- seminars
- workshops
- tutorials – with academic and the academic advisor
- guided and independent reading and study tasks
- student-led presentations

Thinking skills are developed through

- seminars
- small-group discussions
- workshops
- tutorials
- critical analysis and evaluation of literature and data
- analysis, evaluation and self-reflection
- supervision

Practical skills are developed through

- library research
- data analysis
- written assignments
- workshops
- student-led presentations
- working with autonomy, discipline and professionalism
- supervision of research
- optional volunteer placement

Skills for life and work (general skills) are developed through

- written assignments, group presentations,
- group work to solve a specific problem
- designing and implementing research
- supervision of research

Assessment

Knowledge is assessed by

- Coursework
- Essays
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Practical reports
- Portfolio completion
- Placement evidence

Skills for life and work (general skills) are assessed by

- Project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

You will have the option of completing a 30 credit Assessed Practice Placement Module for the on campus version only.

To pass this module you will need to volunteer in a legally constituted organisation whose primary goal is charitable or supporting social causes within the early year's sector for 60 hours at a minimum. UEL can help you find a placement or you can source your own however all volunteering placements are overseen by UEL's volunteering hub and both yourself and the placement will need to be registered

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.

- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
6	ED6xxx	Early Childhood Research Dissertation (Montessori)	45	Core	Y
6	ED6032	Leading and Managing Partnerships in the Early Years	15	Core	Y
6	ED6014	Children, Culture and Globalisation	30	Option	Y
6	ED6008	Multimodal Learning in Early Childhood	30	Option	Y
6	ED6xxx	Montessori Educational Setting: Assessed Practice Placement	30	Option (not available for online)	N

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

In order to take this course you will need to have successfully completed the Foundation Degree in Montessori Pedagogy

The overall credit-rating of this course is 120 credits. If for some reason, you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

N/A

Typical Duration

It is not possible to move from full-time to part-time study and vice-versa on this course.

The expected duration of this course is one year full-time or 2 years part-time.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

Travel to placement School for the Montessori Educational Setting: Assessed Practice Placement module if applicable.

Alternative Locations of Delivery

N/A