

COURSE SPECIFICATION

Course Aim and Title	BA (Hons) Hospital Management
Intermediate Awards Available	Ordinary Degree Dip HE, Cert HE
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see the final section of this specification)	MAHSA University, Malaysia
UEL Academic School	Royal Docks School of Business and Law
UCAS Code	
Professional Body Accreditation	
Relevant QAA Benchmark Statements	Business and Management, Health Studies
Additional Versions of this Course	
Date Specification Last Updated	March 2019

Course Aims and Learning Outcomes

The Bachelor of Arts (Hons) in Hospital Management course aims to provide great insight and outlook in the times of rapid technological and social changes that are affecting the healthcare industry, and the impact on various healthcare institutions around the world. This course is designed to train the students for the jobs of the future. They will be taught the fundamentals of hospital management, ensuring their skills will remain flexible and adaptable as the world changes. The course combines practical professional experience with creative approaches to enterprise and innovation that will develop entrepreneurial spirit. We incorporate as much hands-on experience and professional training as possible; students will visit various health institutions, learn from guest speakers, and involve in work-based projects, with opportunities to take up internships and spend a year in work.

MAHSA University provides a well-structured course in collaboration with various corporates, industries and academia. The curriculum provides the necessary healthcare management skills with the capability to apply the skills with strong critical thinking, analysis and teamwork.

Knowledge

- understand healthcare and social care practices, guiding principles, performance, ethics and proficiency as per the regulatory standards and guidelines
- develop appropriate policies and strategies to meet stakeholder interests to meet the organisational objectives

Thinking Skills

- understand a variety of health-related data, sources of information and upgrade continuously to improve the service quality

Practical Skills

- comprehend a variety of technical skills in administrative responsibilities to deliver effective and efficient customer service through digital platforms.
- provide scientific and evidence-based solutions in hospital management.
- adapt to the roles of a leader and a team member, communicate effectively with the stakeholders in meeting the expectations of healthcare standards.

Skills for Life and Work

- proactively engage in lifelong learning and innovatively manage resources and information in terms of healthcare
- demonstrate managerial and entrepreneurial skills

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CAREER PROSPECT

Bachelor in Hospital Management graduates may involve in positions such as:

- Executive officers at Hospitals.
- Entrepreneurs
- Managers at various Healthcare Industries
- Marketing Head
- Strategic advisor
- Business Development Executives

This degree will also leave students well placed to find employment in any hospitals, healthcare management institutions, commercial sector, pharmaceuticals and utilities and maybe work for a charity or in the public sector or to start own business. Whatever path is, the Careers and Student Employability team will provide practical help – and offer services even after the students are graduated. We also run a dedicated employability course for business, hospital management and finance students that includes employability workshops, skills training sessions, guest speaker events, voluntary work, student ambassador roles and work experience opportunities.

Learning and Teaching

Knowledge is developed through

- attending lectures/guest presentations
- engaging with formative tutorial work
- actively participating in design and project work
- guided-reading
- knowledge-based activities with feedback
- online-discussions and activities
- attending lectures/seminars through guest speakers from the professional institutions

Thinking skills are developed through

- analytical assessment of data
- solving tutorial problems
- critical assessment of information
- problem-solving practical applications
- research projects
- reflective activities with feedback
- tutorial activities & discussions
- online discussions and activities

Practical skills are developed through

- drawing and design
- field courses and site visits
- applying technical regulations to given scenarios
- application to real-life and simulated case studies
- IT activities with feedback
- research skills-based activities with feedback
- seminar preparation and presentations

Skills for life and work (general skills) are developed through

- interactive communication exercises
- individual and group work sessions
- the demands of the study medium
- planning activities with feedback
- project and teamwork
- using specialist software

Assessment

Knowledge is assessed by

- time-constrained examinations
- assignments, design and project work

Thinking skills are assessed by

- approach to solving problems
- analysis of alternative solutions
- practical solutions to complex tasks

Practical skills are assessed by

- practical assessment
- group work
- application to practical problem-solving

Skills for life and work (general skills) are assessed by

- oral presentations
- written communication exercises
- team project work
- use of specialist software

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they can fully engage with all assessments within the course.

Work or Study Placements

Students, who have come directly to the BA (Hons) Hospital Management course, can undertake an Industrial attachment between the second and third years of study. Alternatively, some students arrange work experience over the summer.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3: Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4: Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5: Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6: Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7: Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/ Specialisation	Available distance learning Y/N
4	UEHM41	Operations and Services Management	40	Core	N
4	UEHM42	Introduction to Health Care Management and Terminology	40	Core	N
4	UEHM43	Quantitative Skills	20	Core	N
4	UEHM44	Professional Development	20	Core	N

Level	Module Code	Module Title	Credit Weighting	Core/ Specialisation	Available distance learning Y/N
5	UEHM51	Medical Record Science	20	Core	N
5	UEHM52	Quality Management	20	Core	N
5	UEHM53	Organisational Studies	20	Core	N
5	UEHM54	Purchases and Service Management	20	Core	N
5	UEHM55	Marketing and Patient Care	20	Core	N
5	UEHM56	Academic and Professional Skills	20	Core	N
6	UEHM61	Health Information Data	20	Core	N
6	UEHM62	Macro-environmental Issues in Health Care	40	Core	N
6	UEHM63	Organization and Support Services	20	Core	N
6	UEHM64	Public Relation and Youth Development in Hospital	20	Core	N
6	UEHM65	Placement	20	Core	N

Additional detail about the course module structure:

Part-time day release students would normally study 60 credits per academic year and follow the same structure as noted for full-time study.

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An specialisation module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits for the BA Hons. If, for any reason, you are unable to achieve this credit, you may be entitled to an intermediate award; the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 6 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Course Specific Regulations

This course can provide the underpinning educational base for the 'Management Executive' Degree apprenticeship at any healthcare institution.

This course in Malaysia does not currently have professional body accreditation but students are strongly encouraged to make individual applications for membership at professional institutions.

The School hosts a regular course of site visits open to all students on various management courses. Students will benefit from visiting some of the most prestigious hospitals in private and public sector, business corporates in Malaysia.

Further Information

More information about this course is available from:

- The MAHSA University (www.mahsa.edu.my)
- The Course Handbook
- Module study guides
- Course information (<https://mahsa.edu.my/faculties/Nursing/bachelor-hospital-management.php>)
- The UEL web site (www.uel.ac.uk)
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

Occasional additional costs may incur in field trips or specialist equipment that you may wish to purchase for group projects.

Alternative Locations of Delivery

There is no alternate locations .This course will run only at Saujana Putra Campus, Kuala Lumpur, Malaysia.