

COURSE SPECIFICATION

Course Aim and Title	BA (Hons) Accounting and Finance
Intermediate Awards Available	Ordinary Degree Dip HE, Cert HE
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see the final section of this specification)	MAHSA University, Malaysia
UEL Academic School	Royal Docks School of Business and Law
UCAS Code	
Professional Body Accreditation	
Relevant QAA Benchmark Statements	Accounting
Additional Versions of this Course	
Date Specification Last Updated	March 2019

Course Aims and Learning Outcomes

The Bachelor of Arts (Hons) in Accounting and Finance course aims to provide a great influence on all aspects of Business and accounting in every organisation/ business entity despite the size of operation. Each institution requires the accountants and their expertise to streamline various business operations with traceable records of revenue and expenses systematically. It is essential that the students are exposed to various aspects of accounting such as understanding the concept of detailed recordings of business transactions and scope; in this modern generation with the ease of information technology tools. This exposure will enable the students to enter their professions with confidence, live in a harmonious way and contribute to the productivity. The modern accounting features such as forensic accounting at larger scale operations are gaining momentum in the accounting and finance courses.

MAHSA University provides a well-structured course in collaboration with various corporates, accounting firms, industries and academia. The curriculum provides the necessary accounting and financial management skills with the capability to apply the skills with strong critical thinking, analysis and teamwork.

The key aim and objectives of this course are :

Knowledge

- Acquire and apply knowledge of various aspects of accounting areas in a business environment.
- Apply the techniques and practical skills of accounting into various accounting and business areas such as financial reporting, finance, taxation, auditing.

Thinking Skills

- Remain abreast of the current affairs of accounting and always be in the mode of learning to maintain relevance in the accounting industry.

Practical Skills

- Critically analyse financial reports and business statements to make precise and effective decisions in business and accounting in business, accounting and finance-related issues.
- Exhibit creativity and innovation in applying and proposing solutions to address issues of accounting and finance.
- Demonstrate leadership qualities through effective communication and collaboration among colleagues and stakeholders

Skills for Life and Work

- Integrate and interact seamlessly with multidisciplinary team members on projects and be responsible and accountable for completing the assigned task.
- Implement and upkeep the code of professional conduct and ethics of accounting and finance in their career or academic pursuit.
- Display managerial skills in being decisive and entrepreneurial skills in executing tasks effectively and efficiently.

CAREER PROSPECT

Bachelor in Accounting and Finance graduates may involve in positions such as:

- Financial accountant
- Management accountant
- Budget controller
- Tax advisor
- Internal or external auditor.

This degree will also leave students well placed to find employment in any other commercial sector, from retail and manufacturing to pharmaceuticals and utilities and maybe work for a charity or in the public sector or to start own consultancy. Whatever path is, the Careers and Student Employability team will provide practical help – and offer services even after graduation. MAHSA also runs a dedicated employability course for accounting and finance students that includes employability workshops, skills training sessions, guest speaker events, voluntary work, student ambassador roles and work experience opportunities.

Learning and Teaching

Knowledge is developed through

- attending lectures/guest presentations
- engaging with formative tutorial work
- actively participating in design and project work
- guided-reading
- knowledge-based activities with feedback
- online-discussions and activities
- attending lectures/seminars through guest speakers from the professional institutions

Thinking skills are developed through

- analytical assessment of data
- solving tutorial problems
- critical assessment of information
- problem-solving practical applications
- research projects
- reflective activities with feedback
- tutorial activities & discussions
- online discussions and activities

Practical skills are developed through

- drawing and design
- field courses and site visits
- applying technical regulations to given scenarios
- application to real-life and simulated case studies
- IT activities with feedback
- research skills-based activities with feedback
- seminar preparation and presentations

Skills for life and work (general skills) are developed through

- interactive communication exercises
- individual and group work sessions
- the demands of the study medium
- planning activities with feedback
- project and teamwork
- using specialist software

Assessment

Knowledge is assessed by

- time-constrained examinations
- assignments, design and project work

Thinking skills are assessed by

- approach to solving problems
- analysis of alternative solutions
- practical solutions to complex tasks

Practical skills are assessed by

- practical assessment
- group work
- application to practical problem-solving

Skills for life and work (general skills) are assessed by

- oral presentations
- written communication exercises
- team project work
- use of specialist software

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they can fully engage with all assessments within the course.

Work or Study Placements

Students, who have come directly to the BA Accounting and Finance course, can undertake an Industrial attachment between the second and third years of study. Alternatively, some students arrange work experience over the summer.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3: Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4: Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5: Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6: Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7: Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available distance learning Y/N
4	UEBC41	Financial Accounting	20	Core	N
4	UEBC42	Introduction to Economics	20	Core	N
4	UEBC43	Quantitative Skills	20	Core	N
4	UEBC44	Principles of Management	20	Core	N
4	UEBC45	Business Skills	20	Core	N
4	UEBC46	Finance and Taxation	20	Core	N
5	UEBC51	Cost and Management Accounting	20	Core	N
5	UEBC52	Financial Reporting	20	Core	N
5	UEBC53	Business and Company Law	20	Core	N
5	UEBC54	Reporting and Auditing	20	Core	N
5	UEBC55	Management Finance	20	Core	N
5	UEBC56	Operations and Strategy	20	Core	N
6	UEBC61	Accounting	20	Core	N
6	UEBC62	Corporate Reporting	20	Core	N
6	UEBC63	Advanced Auditing and Reporting	20	Core	N
6	UEBC64	Public Sector Accounting	20	Core	N
6	UEBC65	Dissertation	20	Core	N
6	UEBC66	Placement	20	Core	N

Please note: Specialisation modules might not run every year, the course team will decide on an annual basis which specialisations will be running, based on student demand and academic factors, in order to create the best learning experience.

For example: the specialisation modules are offered to students based on their area of interest during the reenrollment, subject to having one fourth of the total number registered.

Additional detail about the course module structure:

Part-time day release students would normally study 60 credits per academic year and follow the same structure as noted for full-time study.

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An specialisation module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits for the BA Hons. If, for any reason, you are unable to achieve this credit, you may be entitled to an intermediate award; the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 6 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Course Specific Regulations

This course can provide the underpinning educational base for the 'Accounting Executive' degree apprenticeship.

This course in Malaysia does not currently have professional body accreditation but students are strongly encouraged to make individual applications for membership at professional institutions.

The School hosts a regular course of site visits open to all students on various Accounting and Finance courses. Students will benefit from visiting some of the most prestigious accounting firms and corporates in Malaysia.

Further Information

More information about this course is available from:

- The MAHSA University (www.mahsa.edu.my)
- The Course Handbook
- Module study guides
- Course information (mahsa.edu.my/faculties/Business/bachelor-accounting.php)
- The UEL web site (www.uel.ac.uk)
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

Occasional additional costs may incur in field trips or specialist equipment that you may wish to purchase for group projects.

Alternative Locations of Delivery

There is no alternate locations .This course will run only at Saujana Putra Campus, Kuala Lumpur, Malaysia.