Education and Community Development by distance learning

This Programme is no longer recruiting

This programme is offered by UEL with elements supported by ICS Ltd

Final award	B A (Hons)
Intermediate awards available	Cert HE, Dip HE, Ordinary degree
UCAS code	N/A
Details of professional body accreditation	N/A
Relevant QAA Benchmark statements	Education Studies 2007
Date specification last up-dated	November 2012

Profile

The summary - UCAS programme profile

BANNER BOX:

The BA (Hons) Education and Community Development is studied by distance learning explores and examines how individuals are formally and informally prepared for their different roles in our technological society.

ENTRY REQUIREMENTS

Entry to Level 1 or the Full Programme

To enrol on the first Level or the Full Programme you must normally hold 200 UCAS tariff points or equivalent.

Entry on a Modular Basis

If you do not hold the required tariff points for Level 1 or Full Programme entry, studies will be permitted on a modular basis, following a guidance interview with a student advisor.

In order to be able to complete this programme, a good level of English is required. The IELTS requirements for all distance-learning programmes are a minimum of 6.0 overall, with a minimum of 6.0 in both reading & writing (and a minimum of 5.0 in listening & speaking). Where English is not your first language, you may be required to provide a written example of your work in order to ensure your suitability for the programme.

Overseas students should be aware that all exams MUST be taken in the UK at one of our approved exam venues. Students should also be aware that they are expected to cover all costs in attending the exams.

Accredited Certified Learning (ACL)

You may be able to gain admission to the programme with advanced standing. If you think that you could be entitled to ACL, you will be asked to submit the following evidence:

- Programme/Module Specification or syllabus (including evidence of assessment format)
- Final certificate
- Transcript of grades.

ABOUT THE PROGRAMME

What is Education and Community Development?

The field 'Education and Community Development' refers largely to a broad view of education as a process, taking place in many social institutions and over which many people, organisations and institutions have influence. The combination of modules has been specifically designed to enable students to access and address the diverse and plural nature of human communities, with the knowledge, skills and understandings which are necessary for successful citizenship.

BA (Hons) Education and Community Development at UEL

- An exciting and dynamic area of study. There are many careers opportunities available for graduates of this programme.
- Broad-based degree preparing you for many careers
- No entry qualifications needed to start on a module – modules make up degrees!
- All programme materials designed by experts in the fields of Education and Community Development
- No need to attend classes
- Help and guidance from student advisors
- Academic support from a subject specialist tutor
- Access to our virtual learning environment and online student community

Programme structure

A typical full-time student will take six 20-credit modules per year, but you may choose to take much less than this. To graduate as an honours degree student you will need to have completed 120 credits at level one, 120 credits at level 2 and 120 credits at level 3.

It is also possible to study Education and Community Development in combination – joint, major or minor – with another programme.

Learning environment

This programme is offered on a distance-learning basis allowing you to select your learning environment – be it your home, office or a public library. Learning material is presented in the format of textbooks with specially written Study Guides containing interactive activities; feedback is provided to enable you to monitor your own progress.

It is essential that you have access to an internet-ready PC computer with Microsoft Windows XP or Higher, in order to utilise various online resources. A broadband connection of at least 350K is recommended.

It is also imperative that your computer has Microsoft Office (Excel, Word, PowerPoint, Outlook) and you must be able to install your own packages.

Student/ student discussion and student/ tutor discussion opportunities are available via our virtual learning environment and distance learning student community. Additional learning resources include access to online journals via ATHENS and access to UK university libraries via SCONUL.

Assessment

Assessment methods vary across the degree according to the learning outcomes of the individual module. There are three opportunities each calendar year at which to take exams or submit final assessments: when students start studying a module they are automatically enrolled for the next assessment point.

Students are required to pass all six level one modules but their overall degree classification is calculated on their performance at levels two and three.

Work experience/placement opportunities

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Project work

All students on the single honours degree and the combined Education and Community Development major degree are required to undertake a research project on an educational subject of their choice at level 3. This enables specialisation in a key area of personal interest and allows students to put into practice the research skills acquired during the programme. Students may choose to focus their project work for the purposes of career development or simply to broaden their areas of expertise.

Added value

By successfully completing a distance learning degree programme, you not only display relevant knowledge, skills and understanding to an employer but also that you are able to manage your time effectively, that you are self-motivated and already have a good work ethic – all of which can give you the edge you need to find success in the real world.

IS THIS THE PROGRAMME FOR ME?

If you are interested in...

- Equality of educational opportunity and Education practices
- Education and Citizenship
- Learning theories and personal development
- Sampling / exploration of employment opportunities

- Community development and community work.

If you enjoy...

- A personal intellectual challenge
- Problem solving and creative thinking
- Working independently, and also in groups
- Analysing and evaluating issues in relation to education.

If you want...

- To plan, manage and reflect on your own learning and progression in acquiring graduate attributes appropriate - either for entry to a career in education / training.
- To communicate appropriately and effectively in a range of modes and media; and demonstrate autonomy, self reliance, teamwork and leadership.

Your future career

Successful completion of the Education and Community Development degree programme will equip you with the necessary personal, intellectual and presentational qualities to proceed either to a suitable career in school teaching or in employment within the community and / or training.

CPD or Continuing Professional Development is the means by which members of professional associations maintain, improve and broaden their knowledge and skills and develop the personal qualities required in their professional lives. As Modules within this programme are available for study individually this will meet the needs of those seeking further qualification in their chosen field.

How we support you

On enrolment you will be provided with an induction pack containing all the information you need to prepare you for your studies.

UEL has a team of dedicated Distance Learning Student Advisors who will be the first point of contact for all non-academic support matters. The Distance Learning Student Advisors will:

* welcome you by email, and provide advice on how to log to UEL Plus (the virtual learning environment) and Connecting UEL (the Resource & Community site)

* work with you in conjunction with your academic tutor to agree a study programme, discuss your progress and remind you about deadlines

* explain university procedures and policies

* help you plan for assessments and exams and provide advice on time management

* help you determine which university Award suits your career or personal needs

* refer you to the best learning and support resources including dyslexia and disability support and career advice.

In addition all distance learning students receive academic support from course tutors. Tutors will communicate with you via UEL Plus (the virtual learning environment). Support is also available via the Learning Resource Centre where there are dedicated librarians and the 'ask a librarian' feature. Peer support is very important and you will find a broad range of opportunities to build networks and exchange ideas with other students via our online communities.

Bonus factors

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Outcomes

Programme aims and learning outcomes

What is this programme designed to achieve?

This programme is designed to give you the opportunity to:

- Equip students to undertake a career in Primary or Secondary Education; or in the Post-compulsory Education Training environment
- Enable students to understand the educational system
- To provide a foundation for employment, professional and further academic study in Education, and to produce skilful acceptable graduates

What will you learn?

Knowledge:

- Demonstrate knowledge and understanding of how individuals are educated, influenced, informed and trained.
- Demonstrate knowledge and understanding of the structural, institutional, personal and cultural systems and ideas which affect the education of individuals and groups.

Thinking skills

- Analyse practical and theoretical educational situations, and synthesise solutions showing original and creative thought.

Subject-Based Practical skills

- Plan, manage and reflect on your own learning and progression in acquiring graduate attributes appropriate either for entry to a career in education / training, or teacher training.

Skills for life and work (general skills)

- Demonstrate autonomy, self-reliance, teamwork and leadership.
- Develop transferable graduate skills in communication and interpersonal relationships
- Communication
- Computer literacy (word-processing, electronic communication, electronic databases, statistical software, internet searching)
- Numeracy and statistical competence
- Self-awareness
- Planning and time-management
- Employability skills

Structure

The programme structure

Introduction

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. online activities and discussions, , private study and reading).

Credits are assigned to one of 5 levels:

- 0 - equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme
- 1 - equivalent in standard to the first year of a full-time undergraduate degree programme
- 2 - equivalent in standard to the second year of a full-time undergraduate degree programme
- 3 - equivalent in standard to the third year of a full-time undergraduate degree programme
- M - equivalent in standard to a Masters degree

Credit rating

The overall credit-rating of this programme is 360 credits.

Typical duration

The expected duration of this programme is 3 years when attended in full-time mode or 4.5 years in part-time mode. Support, however, may be available for longer – up to eight years, if necessary (this is the maximum time from first enrolment that students have to complete the programme).

How the teaching year is divided

There are three entry points per year onto the programme: September, February and May. A student, normally registering for 6 modules in one year would do so in a full-time attendance mode of study and a student registering for up to 4 modules in one year would do so in part-time attendance mode of study.

What you will study when

A typical full-time student will take six 20-credit modules per year, but you may choose to take fewer than this. To graduate as an honours degree student you will need to have completed 120 credits at level one, 120 credits at level 2 and 120 credits at level 3.

It is also possible to study Education and Community Development as part of a Combined Honours Degree, either as a Major/Minor or a Joint Honours. To study Education and Community Development as a Major, at Level 1 you must study one core module and three options from a choice of five modules. At Level 2, there are two core modules and two options from a choice of five modules. Lastly, at Level 3, you will study one core module (Project module worth 40 credits) and two options from a choice of four modules.

To take Education and Community Development as part of a Joint degree you must take one core module and two option modules, unless the 'Skills' module is taken in the other discipline, then you must choose another option module from the remaining modules offered. At Level 2 there are two core modules and one option from a choice of four modules, or if you take the 'Employability' and/or 'Research' modules, you must choose one or two modules from the remaining options available. At Level 3 you must take one core module and one option from a choice of four modules, unless the 'Project' module is taken in the other discipline, you must take two option module options from the three remaining modules available.

To study Education and Community Development as a Minor route, you must study two modules from a choice of five modules. At Levels 2 and 3 two modules are studied from a choice of four modules.

The following are the core and optional requirements for the single and major routes for this programme

LEVEL	TITLE	CREDITS	STATUS SINGLE	STATUS MAJOR	STATUS JOINT	STATUS MINOR
1	Critical Reading and Writing (ED1000)	20	CORE	CORE	CORE (Unless 'Skills' taken in other discipline in which case this module is unavailable)	Not Applicable
1	Sociology of Education (ED1002)#	20	CORE	OPTION	OPTION	OPTION

1	Communities, Learning and Education (ED1004)	20	CORE	OPTION	OPTION	OPTION
1	Diaspora Communities in the UK (ED1015)	20	CORE	OPTION	OPTION	OPTION
1	Sociology of Childhood (ED1010)#	20	CORE	OPTION	OPTION	OPTION
1	An Introduction to Citizenship (ED1030)	20	CORE	OPTION	OPTION	OPTION
2	Research Design and Method (ED2000)	20	CORE	CORE	CORE (unless ED2001 or 'Research' is taken in other discipline in which case this module is unavailable)	Not Applicable
2	Professional Development (ED2001)	20	CORE	CORE	CORE (unless ED2000 or 'Employability' is taken in other discipline in which case this module is unavailable)	Not Applicable
2	Community Development, Politics, Policy and Practice (ED2010)	20	CORE	OPTION	OPTION	OPTION
2	Social Policy and Legislation for Children and Families (ED2016)	20	CORE	OPTION	OPTION	OPTION
2	Family Sociology (ED2017)	20	OPTION	OPTION		
2	Creative Writing, Fiction and Community (ED2026)	20	OPTION	OPTION	OPTION	OPTION
2	Key Concepts in Citizenship (ED2030)	20	CORE	OPTION	OPTION	OPTION

3	Research Project (ED3000)	40	CORE	CORE	CORE (unless 'Project' is taken in other discipline in which case this module is unavailable)	Not Applicable
3	Educational Issues and Special Educational Needs (ED3004)	20	CORE	OPTION	OPTION	OPTION
3	Contemporary Issues in Education and Training (3002)	20	CORE	OPTION	OPTION	OPTION
3	Leadership and Management in the Early Years (ED3016)	20	OPTION	OPTION		
3	Explaining Behaviour (ED3019)	20	OPTION	OPTION		
3	Community Arts Education in Transition (ED3023)	20	OPTION	OPTION	OPTION	OPTION
3	Inclusion (ED3028)	20	OPTION	OPTION		
3	Multicultural and global citizenship (ED3030)	20	OPTION	OPTION	OPTION	OPTION

offered with support from ICS Ltd

Requirements for gaining an award

In order to gain an honours degree you will need to obtain 360 credits including:

- A minimum of 120 credits at level one or higher
- A minimum of 120 credits at level two or higher
- A minimum of 120 credits at level three or higher

In order to gain an ordinary degree you will need to obtain a minimum of 300 credits including:

- A minimum of 120 credits at level one or higher

- A minimum of 120 credits at level two or higher
- A minimum of 60 credits at level three or higher

In order to gain a Diploma of Higher Education you will need to obtain at least 240 credits including a minimum of 120 credits at level one or higher and 120 credits at level two or higher

In order to gain a Certificate of Higher Education you will need to obtain 120 credits at level one or higher

In order to gain an Associate Certificate you will need to obtain a minimum if 20 credits at level one or higher

In order to gain a Foundation Degree you will need to obtain a minimum of 240 credits including:

- A minimum of 120 credits at level one or higher
- A minimum of 120 credits at level two or higher
- (A Foundation degree is linked to a named Honours degree onto which a student may progress after successful completion of the Foundation degree)

Degree Classification

Where a student is eligible for an Honours degree, and has gained a minimum of 240 UEL credits at level 2 or level 3 on the programme, including a minimum of 120 UEL credits at level 3, the award classification is determined by calculating:

$$\text{The arithmetic mean of the best 100 credits at level 3} \times 2/3 + \text{The arithmetic mean of the next best 100 credits at levels 2 and/or 3} \times 1/3$$

and applying the mark obtained as a percentage, with all decimals points rounded up to the nearest whole number, to the following classification

70% - 100% First Class Honours
60% - 69%   Second Class Honours, First Division
50% - 59%   Second Class Honours, Second Division
40% - 49%   Third Class Honours
0% - 39%   Not passed

Assessment

Teaching, learning and assessment

Teaching and learning

Knowledge is developed through

- Guided independent study

- Group work
- Formative assessment
- Guided reading
- Knowledge-based activities with feedback
- On-line question/ answer forums

Thinking skills are developed through

- Reflective/ thinking activities with feedback
- Analytical activities with feedback
- Evaluative activities with feedback
- Problem-solving activities with feedback
- On-line question/ answer forums

Practical skills are developed through

- Practical/ physical activities with feedback
- IT activities with feedback
- Research skills-based activities with feedback
- Project work and supervision

Skills for life and work (general skills) are developed through

- The study medium, i.e. distance learning
- Planning activities with feedback
- IT activities with feedback
- Formative assessment with feedback
- Project work

Assessment

Knowledge is assessed by

- Coursework essays, problems and case studies
- Seen/unseen Examinations
- Project work

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Practical reports
- Portfolio compilation
- IT exercises
- Case study exercises
- Completion of Project

Skills for life and work (general skills) are assessed by

- Project work
- Group work
- IT exercises

Quality

How we assure the quality of this programme

Before this programme started

Before this programme started UEL checked that:

- There would be enough qualified staff to teach the programme
- Adequate resources were in place
- The overall aims and objectives were appropriate
- The content of the programme met national benchmark requirements
- The proposal met other internal quality criteria covering a range of issues such as admissions policy, teaching, learning and assessment strategy, and student support mechanisms

This is done through a process of programme approval, which involves convening a panel of academic experts including some subject specialists from other institutions. Each panel member scrutinises available documents and talks to the staff who will teach the programme before deciding whether it can be approved.

How we monitor the quality of this programme

The quality of this programme is monitored each year through evaluating:

- External Examiner reports (considering quality and standards)
- Statistical information (considering issues such as the pass rate)
- Student feedback

Drawing on this and other information, programme teams undertake the annual Review and Enhancement Process which is co-ordinated at School level and includes student participation. The process is monitored by the School Quality Standing Committee.

Once every six years University of East London undertakes an in-depth review of the whole field. This is undertaken by a panel that includes at least two external subject specialists. The panel considers documents, looks at student work, speaks to current and former students and speaks to staff before drawing its conclusions. The result is a report highlighting good practice and identifying areas where action is needed.

The role of the Programmes commitee

This programme has a programme committee comprising all relevant teaching staff, student representatives and others who make a contribution towards the effective operation of the

programme (e.g. library/technician staff). The committee has responsibilities for the quality of the programme. It provides input into the operation of the Review and Enhancement Process and proposes changes to improve quality. The programme committee plays a critical role in University of East London's quality assurance procedures

The role of external examiners

The standard of this programme is monitored by at least one External Examiner. External Examiners have two primary responsibilities:

- To ensure the standard of the programme
- To ensure that justice is done to individual students

External Examiners fulfil these responsibilities in a variety of ways including:

- Approving exam papers/ assignments
- Attending Assessment Boards
- Reviewing samples of Student work and moderating marks
- Ensuring that regulations are followed
- Providing feedback to the University through an annual report that enables us to make improvements for the future

Listening to the views of students

The following methods for gaining student feedback are used on this programme:

- Module evaluations
- Programme evaluations
- Polls via our website
- Student representation on the programme committee (held twice yearly).

Students are notified of the action taken through:

- Individual mailing letters as required
- Postings on UEL Plus and Connecting UEL (the Resource & Community site)

Listening to the views of others

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Further Information

Alternative locations for studying this programme

Location	Which elements?	Taught by UEL staff	Taught by local staff	Method of Delivery
N/A	-	-	-	-

Where you can find further information

Further information about this programme is available from:

- The UEL web site
- The student handbook
- Module study guides
- UEL Manual of Regulations
- UEL Quality Manual
- Regulations for the Academic Framework