Alan Turing, 1952, "The Chemical Basis of Morphogenesis", phil. Trans R Soc B, 237 37-72 (transactions of the royal society)

Turing proposed the idea that two or more reacting chemicals in a diffusion would reach a stable state and thus reveal a pattern. Andrew Adamatzky in his introduction to **reaction-diffusion** models uses the example of the grass fire to explain the general ideas about reaction diffusion.

Initially the idea is that you have a system at rest, consisting of an excitable medium — in this case burnable grass; after perturbation the system moves in some phase space along a fixed trajectory until it returns to the fixed point.

- setting on fire is a perturbation action
- a fire front is an excitation front
- a burnt zone is the part of the medium in a refractory state
- growth of grass is the recovery of the substrate

The items in italics are technical terms derived from chemistry, which we need not go into here, but the point is that the process consists of waves (or fronts) of excitation which travel across the chemical and as they do so, where they meet they stop. So if you chuck some matches into an area of dried grass, where the matches land becomes the centre of a circle (if there is no wind!) of burnt grass. This will go on until there is no more grass to burn, or if the front of burning grass meets another front. The fact that once the grass is burnt it can't immediately be reignited is the fact behind the bushmen's trick of stopping a fire by starting another one ahead of the front.

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This final project in our 3 lessons on netlogo is a combination of the two we have looked at, the cellular automata (magic carpet/life game) and the turtles/agents/particles the we

looked at last week.

In today's project we are building on the repel procedure that we have already discussed, where a set of turtles do the following:

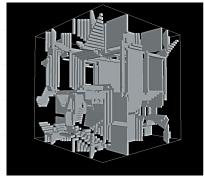
- 1 find nearest turtle
- 2 back off by repel-strength

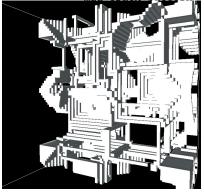
We have observed that once the turtles have quietened down they are all the same distance from each other, and as a consequence represent a triangular lattice. If you look at the distribution of the points you can see that

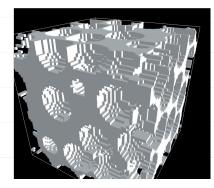
- 1 they can all be seen to lie on this triangular grid
- 2 they can all be seen to lie at the centre of a small region bounded by their immediate neighbour's regions

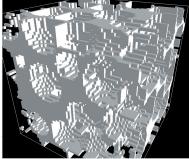
The technical term for developing these regions is delaunay triangulation/ voronoi diagram, and there are many methods of constructing such things (we can show you a version written in VBA later on) which rely on complicated mathematical formulae and constructive geometry, but today we will look at how we can use these points to initiate a reaction diffusion mechanism so as to show these regions. We will look at how to do it the simplest possible way - the way nature does it in the cracks in dried mud and the other material methods such as Frei Otto looks at (and we will next week in the soap-film workshop).

The program works by using the patches (like in the magic sponge) to do the diffusion. At the beginning the patches are all at zero - growing grass as it were.









Images on the right show the effect of visualising different concentrations of chemical as solid.

The 'leak' procedure calls 'checkdiffuse' and then colours them in appropriately, white for boundary cells and the diffusing colour for the others.

In the resulting pattern you will see that the white cells form lines between the original turtle points. The geometry is rather heavily influenced by the orthogonality of the patches grid, so we don't see good hexagons, but only 0, 45 and 90 degree lines. There is another version of this program which uses the 'diffuse' command in netlogo, which results in slightly better tilings, but with gaps because the diffusion is difficult to control.

Tasks

1 - during today's workshop

You should combine the two programmes: 1) circles from last week with repel and 2) this weeks reaction-diffusion, into one. After that you should use this program with your multiple strength repulse procedures so as to create large and small cells in your emergent voronoi. Don't forget to RECORD your results for Fridays DTP session.

2 - assignment for next week

Collect images from the web of natural/ social examples of these reaction-diffusion processes and emergent patterns through forc-

Come up with a program of your own that combines the last three workshops scripts handed-out and written by yourselves. Keep it simple and look for the graphic effect rather than heavy programming!

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