

COURSE SPECIFICATION

Course Aim and Title	BA (Hons) Early Childhood with Montessori Pedagogy (Level 6 Top Up Course)
Intermediate Awards Available	Ordinary Degree
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	School of Education and Communities
UCAS Code	X310
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	<i>Early Childhood Studies (2014)</i>
Additional Versions of this Course	BA (Hons) Early Childhood with Montessori Pedagogy (Level 6 Top Up Course) (online)
Date Specification Last Updated	October 2023

Course Aims and Learning Outcomes

This course is designed to give graduates of the Foundation Degree in Montessori Pedagogy the opportunity to:

- Further develop knowledge, understanding and a critical appreciation of Montessori pedagogy within a wider early childhood studies perspective;
- Further understand the development, needs and experience of young children, and the services which support them;
- Achieve a foundation for employment, professional and further academic study in the early years domain;
- Become a skilful and adaptable graduate.
- Engage with University of East London's commitment to widening access to higher education

What you will learn:

Knowledge

- The ability to demonstrate knowledge and understanding and practical skills relevant to academic study and professional practice in Early Childhood settings
- The ability to demonstrate knowledge and understanding of the interdisciplinary nature of Early Childhood Studies and of the structural, institutional, personal and cultural systems and ideas which affect the experience and construction of childhood
- The ability to demonstrate knowledge and understanding about physical and intellectual development in Early Childhood and Early Childhood provision and organisations

Thinking skills

- analyse practical and theoretical situations, in the context of child development and childhood, and synthesise solutions showing original and creative thought

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- plan, manage and reflect on their own learning and progression in acquiring graduate attributes appropriate for entry to teacher training or other Early Childhood careers

Subject-Based Practical skills

- communicate appropriately and effectively in a range of modes and media
- relate appropriate theory to early childhood practice
- demonstrate understanding of research methodology by applying this knowledge to undertake a small-scale research project

Skills for life and work (general skills)

- The ability to demonstrate autonomy, self-reliance, teamwork and leadership.
- The ability to develop transferable graduate skills in communication and interpersonal relationships

Learning and Teaching

Knowledge is developed through

- lectures
- seminars
- workshops
- tutorials – with academic and the academic advisor
- guided and independent reading and study tasks
- student-led presentations

Thinking skills are developed through

- seminars
- small-group discussions
- workshops
- tutorials
- critical analysis and evaluation of literature and data
- analysis, evaluation and self-reflection
- supervision

Practical skills are developed through

- library research
- data analysis
- written assignments
- workshops
- student-led presentations
- working with autonomy, discipline and professionalism
- supervision of research
- optional volunteer placement

Skills for life and work (general skills) are developed through

- written assignments, group presentations,
- group work to solve a specific problem
- designing and implementing research
- supervision of research

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Assessment

Knowledge is assessed by

- Coursework
- Essays
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Practical reports
- Portfolio completion
- Placement evidence

Skills for life and work (general skills) are assessed by

- Project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Placement offers students the opportunity not only to widen their experiences, but also to reflect on their practice and the practice of others. A placement officer will be responsible for securing student's placements. However, there will be an option for students to find an alternative placement after discussion with the placement officer.

Placement will be in practice modules ED6096 and ED6098. During each module, students will be expected to participate in a Montessori five days of placement in each module.

Safeguarding procedures should be in place that are in line with UEL guidance about placements.

There may also be the opportunity for students to undertake some of their studies abroad.

There is the opportunity to engage in assessed volunteer work through taking a non-contributory optional P Level credit module for assessed practice, usually running in term 3 for UK on-campus students only.

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Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
6	ED6075	Academic and Professional Skills for Life 3 Mental Wealth	20	Core	Y
6	ED6076	Critical and global perspectives on education	20	Core	Y
6	ED6096	Practice module Part 5 Montessori Educational Setting	20	Core	Y
6	ED6098	Practice module Part 6 Montessori Educational Setting	20	Core	Y

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6	ED6087	Independent research project (Montessori)	40	Core	Y
P	ED4011*	Assessed Early Years Practice	20	Optional	N

Additional detail about the course module structure:

In order to take this course you will need to have successfully completed the Foundation Degree in Montessori Pedagogy or have an equivalent qualification e.g. Montessori Diploma and 240 credits.

Students that pass this course will gain a full BA (hons) in Early Childhood with Montessori Pedagogy. To gain the full BA (Hons) they need 240 credits from their entry qualifications.

* This optional module is available for Level 6 students on the BA (Hons) in Early Childhood with Montessori Pedagogy and available to levels 4, 5 or 6 students on the BA {Hons} Early Childhood Studies. The module will run in Term 3 and it is only available for UK on campus learners only. *Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

The overall credit-rating of this course is 120 credits. If for some reason, you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

N/A

Typical Duration

It is not possible to move from full-time to part-time study and vice-versa on this course.

The expected duration of this course is one year full-time or 2 years part-time.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides

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- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

Travel to placement in a Montessori Educational Setting for the Assessed Practice Placement modules.

There may be additional travel costs when studying particular modules requiring placement hours, field trips and observations of learning in the community. The costs here would be for the travel to and from the non-university setting. Details of these as advertised well in advance in lectures and via the Virtual Learning Environment.

There will also be a cost for DBS checks that are necessary for placements.

Alternative Locations of Delivery

N/A